

ORIGINAL

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<p>ORIGINAL PROCEEDING PURSUANT TO § 1-40-107(2), C.R.S. (2007) Appeal from the Ballot Title Setting Board</p> <p><b>Petitioners:</b> ANDREW PAREDES, CLARA NEVAREZ and MARY PHILLIPS, Proponents,</p> <p>v.</p> <p><b>Respondents:</b> JESSICA PECK CORRY, Opponent, and</p> <p><b>Title Board:</b> WILLIAM A. HOBBS, SHARON EUBANKS, and DANIEL DOMENICO</p>	<p>▲ COURT USE ONLY ▲</p>
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<p>OPENING BRIEF</p>	

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Mary Phillips, Clara Nevarez and Andrew Paredes ("Petitioners"), being registered electors of the State of Colorado, through their undersigned counsel, respectfully submit the following Opening Brief in support of their Petition for Review of Final Action of the Ballot Title Setting Board Concerning Proposed Initiative for 2007-2008 #61.

**I. STATEMENT OF ISSUES PRESENTED FOR REVIEW**

1. The proposed initiative meets the single subject requirement of Colo. Const. art. V, § 1(5.5) and § 1-40-106.5, C.R.S. (2007):

a. It contains only one subject: the State's nondiscrimination obligation;

b. The substantive provision includes an obligation together with a statement about the remedial scope for enforcement of the obligation;

c. The language of proposed Initiative #61 is not confusing, and the title originally set by the Title Board was a clear statement of the proposed initiative's single subject.

## II. STATEMENT OF THE CASE

### A. Nature of the Case, Course of Proceedings, and Disposition Before the Title Board.

This Original Proceeding is brought pursuant to § 1-40-107(2), C.R.S. (2007), seeking review of the actions of the Ballot Title Setting Board ("Title Board") regarding proposed Initiative for 2007-2008 #61 ("Initiative #61").

The Title Board conducted its initial public meeting and set a title for proposed Initiative #61 on February 20, 2008. Respondent filed a Motion for Rehearing pursuant to § 1-40-107(1), C.R.S. (2007), on February 27, 2008. The Motion for Rehearing was heard at the next meeting of the Title Board on March 5, 2008. At the rehearing, the Board granted Respondent's Motion, vacated the title set and declined to set a title for proposed Initiative #61. Petitioners filed their petition for review with this Court on March 11, 2008.

### B. Statement of Facts.

Proposed Initiative #61 seeks to amend Article II of the Colorado Constitution by adding a section providing that "The State shall not discriminate against, or grant preferential treatment to, any individual or group on the basis of race, sex, color, ethnicity, or national origin in the operation of public employment, public education, or public contracting. Nothing in this section shall be interpreted as limiting the State's authority to act consistently with standards set under the

United States constitution, as interpreted by the United States supreme court, in public employment, public education, or public contracting."

This proclamation is followed by a definitional paragraph defining "State" to include "any agency or department of the state, any public institution of higher education, any political subdivision, or any governmental instrumentality of or within the state."

This brief initiative is intended to offer the voters of Colorado an opportunity to express their commitment to nondiscrimination by the State through a measure that prohibits discrimination and preferential treatment without eliminating entirely the State's remedial authority and its ability to enact modest equal opportunity programming.

### **III. SUMMARY OF THE ARGUMENT**

The title set on February 20, 2008 clearly and concisely expressed the single subject of proposed Initiative #61. As that title set forth, the proposed initiative is one "concerning nondiscrimination by the State."

The Title Board's decision to reverse itself and strike that title was in error, based on an incorrect interpretation of the single-subject requirement. Proposed Initiative #61 plainly meets that requirement; it does not contain multiple subjects, but instead addresses the single concern of the State's nondiscrimination obligation.

The simple, three-sentence initiative is not confusing or misleading. The Title Board's original title, which clearly stated the single subject of this initiative, should be reinstated.

#### IV. ARGUMENT

##### A. Standard of Review.

The single-subject requirements are to be construed liberally so that they do not impose unreasonable restrictions on the initiative process. *In re Proposed Initiative for 1997-1998 #74*, 962 P.2d 927, 929 (Colo. 1998); *In re Proposed Initiative on Parental Choice in Education*, 917 P.2d 292, 294 (Colo. 1996). Thus, while this Court "will engage in all legitimate presumptions in favor of the propriety of the Board's actions," *In re Proposed Initiative for 1997-1998 #105*, 961 P.2d 1092, 1097 (Colo. 1998), citizens are entitled to relief from this Court where the Board has erred in declining to set a title, and has thereby frustrated the rights of Colorado citizens to initiate laws.

##### B. As reflected in the title originally set, proposed Initiative #61 contains a single subject: nondiscrimination by the State.

This Court has consistently explained that in order for an initiative "to constitute more than one subject, it 'must have at least two distinct and separate purposes which are not dependent upon or connected with each other.'" *In re Proposed Initiative for 1999-2000 #25*, 974 P.2d 458, 461 (1999) (quoting *People*



*ex rel. Elder v. Sours*, 31 Colo. 369, 403, 74 P. 167, 177 (1903)); *see also In re Proposed Initiative for 2005-2006 #55*, 138 P.3d 273, 277 (Colo. 2006) ("An initiative violates the single subject requirement when it (1) relates to more than one subject and (2) has at least two distinct and separate purposes that are not dependent upon or connected with each other."); *In re Proposed Initiative on "Public Rights in Waters II"*, 898 P.2d 1076, 1078-79 (Colo. 1995); *In re Proposed Initiative on Petition Procedures*, 900 P.2d 104, 109 (Colo. 1995). This requirement aids in the initiative process by protecting against "the inclusion of 'disconnected and incongruous measures' that have no 'necessary or proper connection.'" *In re Proposed Initiative for 2001-2002 #43*, 46 P.3d 438, 440 (Colo. 2002) (internal citations omitted) (*quoting In re Breene*, 14 Colo. 401, 404, 2 P. 3, 3 (1890) and *Catron v. Bd. Of County Comm'rs*, 18 Colo. 553, 557, 33 P. 513, 514 (1893)). *See also In re Proposed Initiative for 1997-1998 #84 & #85*, 961 P.2d 456, 460-61 (Colo. 1998).

Under these well-established standards, proposed Initiative #61 satisfies the single-subject requirement. Initiative #61 contains only one subject – nondiscrimination by the State. It addresses that single subject in a simple, two-sentence paragraph. The first sentence prohibits discrimination and preferential treatment by the State on the basis of race, sex, national origin, color or ethnicity.

The second sentence amplifies, and helps provide definition to, the first sentence by clarifying that the prohibition on discrimination and preferential treatment will not limit the State's authority to act in a manner consistent with the United States Supreme Court's interpretation of the federal constitution. Thus, discrimination and preferential treatment prohibited by the U.S. Constitution would be explicitly prohibited in the Colorado Constitution if this initiative were approved by the voters. Equal opportunity programs such as training and targeted recruiting that, in very well-defined circumstances, are permitted under the federal constitution would be permissible.<sup>1</sup> The initiative ensures, by operation of the two sentences together, that the term "preferential treatment" will be clearly understood rather than interpreted so broadly as to eliminate the State's ability to remedy discrimination and ensure opportunity for all of its citizens. The two sentences thus work together to create a single approach to the problem the initiative

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<sup>1</sup> The U.S. Supreme Court has carved out an extremely limited range of voluntary remedial and diversity programs as permissible under the Constitution. See *Parents Involved in Community Schools v. Seattle School District No. 1*, 127 S. Ct. 2738 (2007); *Grutter v. Bollinger*, 539 U.S. 306 (2003); *Gratz v. Bollinger*, 539 U.S. 244 (2003); *City of Richmond v. J.A. Croson Co.*, 488 U.S. 469 (1989); *Wygant v. Jackson Board of Education*, 476 U.S. 267 (1986); *Regents of University of California v. Bakke*, 438 U.S. 265 (1978); *Defunis v. Odegaard*, 416 U.S. 312 (1974). Although the Supreme Court has only upheld the program before it once in the eight times it has reviewed voluntary programs under the Equal Protection Clause, see *Grutter*, 539 U.S. at 334-35, it has consistently held that such programs are constitutional if they adhere to strict guidelines.

addresses – the scope of the State's nondiscrimination obligation. As this Court has explained, "[t]he single-subject provision will not be violated ... if the initiative tends to effect or carry out one general object or purpose." *Parental Choice in Education*, 917 P.2d at 294 (quoting *Public Rights in Waters II*, 898 P.2d at 1079). That is precisely what proposed Initiative #61 seeks to do, to carry out the single purpose of prohibiting discrimination and preferential treatment in a defined manner.

Contrary to suggestions made by Respondent's counsel at the Title Board rehearing, the second sentence of the proposed initiative is not an "exception that swallows the rule," (Transcript of Rehearing, attached, at 81) nor are the two sentences "inconsistent" with each other (*id.* at 9). Proposed Initiative #61, if passed by voters, would prohibit discrimination and preferential treatment, while preserving a very limited range of equal opportunity programs as tools available to the State. What is prohibited is significantly more than what is preserved. Proposed Initiative #61 would apply to all hiring and other employment decisions, all educational policy, and all public contracts. In those contexts, it would clearly prohibit the State from adopting quotas or using other race or gender preference point systems. At the same time, it would ensure that these broad prohibitions were not read so broadly as to eliminate the State's ability to address past and

existing discrimination. Respondents' assertion at the rehearing that these goals are inconsistent assumes an all-encompassing definition of preferential treatment that admits of no exception. This is simply a disagreement about the political question of how best to address the State's nondiscrimination obligation. This kind of disagreement should not prevent the proponents of Initiative #61 from offering their ballot initiative to the voters. These political debates are appropriately left to the election process, just as interpretive questions about the precise effects of the initiative are for the courts if the measure is passed. *See In re Proposed Initiative for 1999-2000 #200A*, 992 P.2d 27, 30 (Colo. 2000) (this Court does "not engage in policy choice—that is the role of the voters should the initiative qualify for the ballot. Nor do we determine the initiative's efficacy, construction or future application—that is a matter for judicial determination in a proper case should the voters approve the initiative.") The fact that some people may not agree with the proponents' approach to nondiscrimination does not change the fact that proposed Initiative #61 addresses itself to only a single subject.

Of course, it is not enough that the provisions of an initiative simply address the same general area of law. In a number of cases, this Court has made clear that "an initiative containing two or more provisions with no necessary connection or common objective offends the single-subject requirement even if all parts of the

initiative address the same general area of law." *Proposed Initiative for 1997-1998 #74*, 962 P.2d at 928; *Proposed Initiative for 2005-2006 #55*, 138 P.3d at 278; *Public Rights in Waters II*, 898 P.2d at 1080. Under this principle, the Court has disallowed an initiative containing myriad alterations to the judicial selection and qualification process in Colorado, concluding that it could not be considered a single subject simply because it dealt generally with the judicial branch. *In re Proposed Initiative for 1997-1998 #64*, 960 P.2d 1192, 1200 (Colo. 1998). Similarly, the general theme of "water" was not sufficient to tie together the creation of water conservation district elections and the endorsement of the public trust doctrine in a single initiative. *Public Rights in Waters II*, 898 P.2d at 1080.

Proposed Initiative #61 stands in stark contrast to these efforts to lump multiple subtopics together in a single initiative. Proposed Initiative #61 addresses a single discrete topic – the State's nondiscrimination obligation – and seeks to define the scope of that obligation. The two sentences of the substantive provision of this initiative together define a particular approach to nondiscrimination – a ban on discrimination and preferential treatment that preserves the State's authority to act in a manner consistent with the United States Constitution in its efforts to remedy and address the harms caused by these prohibited behaviors.

**C. Proposed Initiative #61 contains a single subject because the second substantive sentence defines the remedial and enforcement scope of the first sentence.**

The first sentence of proposed Initiative #61 forbids the State from discriminating against or granting preferential treatment to citizens on the basis of certain protected characteristics. The second sentence of proposed Initiative #61 – "nothing in this section shall be interpreted as limiting the State's authority to act consistently with the United States Constitution as interpreted by the United States Supreme Court" – helps to clarify the scope of the prohibitions contained in the first sentence of the proposed initiative. Without any definition, the terms "discriminate against" and "grant preferential treatment to" are subject to a very broad range of understandings and misunderstandings. By preserving the State's authority to enforce the principles of nondiscrimination through programs consistent with the United States Constitution, the second sentence of proposed Initiative #61 further defines the prohibitions against discrimination and preferential treatment through a specific enforcement regime. This Court has held that implementation details and enforcement measures in an initiative do not amount to separate subjects. *See, e.g., Proposed Initiative for 1999-2000 #200A*, 992 P.2d at 30-31. Applying this principle, the second sentence of proposed

Initiative #61 defines the scope of the first sentence and preserves an enforcement regime, and thus does not constitute a separate subject.

Proposed Initiative #61 offers voters an opportunity to express their commitment to the principles of nondiscrimination that are grounded in the United States Constitution. Like the federal constitution, this initiative would enshrine a prohibition on discrimination and preferential treatment. And, like the federal constitution, the initiative would ensure that the State has some limited flexibility to enforce these prohibitions through targeted programs designed to enforce the equal protection guarantee.

To present only the first sentence of Initiative #61 without further definition, and without addressing enforcement and remedial scope would itself risk confusing the voters. For example, without the clarifying language of the second sentence, some might argue that the command in the first is a blanket one that forbids any action of any sort on the basis of the categories specified. The proponents of Initiative #61 believe that voters would be surprised to learn for example that recruitment programs and other programs aimed at eliminating the effects of present or past discrimination would be prohibited by a "civil rights" measure that plainly states it intends to forbid discrimination and preferential treatment. Some remedial measures designed to ensure nondiscrimination may be

"race conscious but do not lead to different treatment based on a classification that tells each [person] he or she is to be defined by race." *Parents Involved in Community Schools v. Seattle School District No. 1*, 551 U.S. \_\_\_, \_\_\_ ; 127 S. Ct. 2738, 2792 (2007) (Kennedy, J., concurring).<sup>2</sup>

With this in mind, the second part of Initiative #61 simply is intended to flesh out what is meant by the first sentence, and in particular, the words "discrimination" and "preferential treatment" in a remedial context. Establishing no guidance for the first sentence, given that there is already in place a framework for addressing discrimination in federal and state law, would be both confusing and misleading. It is that confusion that Initiative #61 seeks to avoid.

Moreover, this court has recognized that provisions that speak to enforcement of a proposed initiative do not constitute a separate subject. *See Proposed Initiative for 2001-2002 #43*, 46 P.3d at 445; *Proposed Initiative for*

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<sup>2</sup> Justice Kennedy elaborated on this idea in the U.S. Supreme Court's most recent case on affirmative action, explaining that mechanisms such as "strategic site selection of new schools; drawing attendance zones with general recognition of the demographics of neighborhoods; allocating resources for special programs; recruiting students and faculty in a targeted fashion; and tracking enrollments, performance, and other statistics by race" do not constitute impermissible preferential treatment, but instead operate to enforce the guarantee of equal treatment. *Parents Involved*, 127 S. Ct. at 2792. "Executive and legislative branches, which for generations now have considered these types of policies and procedures, should be permitted to employ them with candor and with confidence that a constitutional violation does not occur whenever a decisionmaker considers the impact a given approach might have on students of different races." *Id.*



*1999-2000 #200A*, 992 P.2d at 30-31 (implementation details and enforcement measures that are "directly tied to the initiative's central focus do not constitute a separate subject"); *Proposed Initiative for 1997-1998 #74*, 962 P.2d at 929 ("An initiative with a single, distinct purpose does not violate the single-subject requirement simply because it spells out details relating to its implementation. As long as procedures have a necessary and proper relationship to the substance of the initiative, they are not a separate subject."). By preserving a specific enforcement regime for the prohibition against discrimination and preferential treatment, this is precisely what the second sentence of proposed Initiative #61 does.

**D. Proposed Initiative #61 is not unclear or confusing.**

One of the central goals of the single subject requirement is to prevent "uninformed voting caused by items concealed within a lengthy or complex proposal." *Proposed Initiative for 2001-2002 #43*, 46 P.3d at 447; *see also Proposed Initiative for 2005-2006 #55*, 138 P.3d at 277. To achieve this goal, the Title Board is obligated to set, when possible, a clear title expressing the subject of the initiative. If the Board is unable to state the single subject clearly in the title, it should not set a title. *Proposed Initiative for 1999-2000 #25*, 974 P.2d at 465. In this case, however, the Board not only could, but did set a title that clearly

expressed the single subject of the initiative. The Title set at the original hearing accurately and clearly described proposed Initiative #61 as:

An amendment to the Colorado constitution concerning a prohibition against discrimination by the state, and in connection therewith, prohibiting the state from discriminating against or granting preferential treatment to any individual or group on the basis of race, sex, color, ethnicity or national origin in the operating of public employment, public education, and public contracting; preserving the state's authority to take actions regarding public employment, public education and public contracting that are consistent with the United States constitution as interpreted by the United States supreme court ....

This concise, clear, descriptive title accurately reflects the full content of proposed Initiative #61. It notifies the voters that the initiative is concerned with nondiscrimination, and it identifies the central tenets of the particular approach to nondiscrimination reflected in the initiative. It does so briefly, and without any confusing or unclear language.

1. **Proposed Initiative #61 does not present the risk of surprise posed by initiatives this Court has found too unclear.**

Proposed Initiative #61 presents a very different circumstance from those cases where the Court has concluded that an initiative has the unacceptable potential to confuse or mislead the voters. This principle has led the Court to disapprove of an initiative that appeared to be a tax cut provision, but that included, in complicated and confusing language, unrelated revenue and spending

provisions that could "eviscerate hundreds of voter-approved revenue changes." *In re Proposed Initiative for 1997-1998 #30*, 959 P.2d 822, 827 (Colo. 1998). Again, concerned with voter surprise, the Court disallowed a title set for a very similar initiative that appeared to be affecting tax cuts, but that also contained mandatory reductions in State spending on State programs. *Proposed Initiative for 1997-98 #84 & #85*, 961 P.2d at 460-61. And when the Court declined to permit a complex, multi-part initiative seeking to amend a wide range of petition processes, it found that the range of topics covered in the confusing language of the proposed initiative would surprise voters given the lack of connection among the various topics. *Proposed Initiative for 2001-2002 #43*, 46 P.3d at 446-47, 448. In each of these cases the Title Board was unable to set a title that would capture the variety of goals and purposes of the at-issue initiatives. In contrast to those circumstances, when the Title Board originally set the title for Initiative #61, it accurately and clearly encapsulated the purposes of the initiative in its straightforward title.

During the rehearing, the Board focused considerable attention on the Court's recent decision in *In re Proposed Initiative for 2005-2006 #55*, 138 P.3d 273 (Colo. 2006), concluding that the decision in that case compelled the Title Board to decline to set a title for proposed Initiative #61. *See* Transcript of

Rehearing at 80-85. In particular, one Board member noted that the proposed initiative in that case was not as long and complex as other proposed initiatives that had been found too confusing, and derived from that case the principle that even a concise initiative can contain multiple subjects that would risk voter surprise. *Id.* at 82. While it is true that proposed Initiative #55 was shorter than those found unclear or misleading in this Court's earlier cases, nothing in the Court's opinion in *Proposed Initiative for 2005-2006 #55* warrants the conclusion that proposed Initiative #61 is unclear.

Initially, it must be acknowledged that the single-subject analysis is highly specific to each initiative at issue. Thus, the Title Board committed fundamental error in supposing that this Court's conclusion about the shortcomings of an earlier, entirely unrelated initiative compelled the Board to reject a new initiative whose purposes and language were not at all similar to the earlier proposal.

Moreover, the confusion created by proposed Initiative #55 and its hidden breadth is entirely unrelated to proposed Initiative #61, whose purpose is clear on its face. Proposed Initiative #55 purported to restrict "the provision of non-emergency services ... to citizens of and aliens lawfully present in the United States of America." 138 P.3d at 279. In evaluating the purposes of this apparently straightforward restriction, this Court observed that, while the language might

seem simple, it actually encompassed a broad range of government operations in a manner and with purposes that would not be apparent to the average voter. *Id.* at 280-81. This Court held that proposed Initiative #55, while it stated its goals succinctly, nonetheless contained two distinct purposes: it would eliminate taxpayer expenditures on any non-emergency service that benefits individuals not lawfully present in the State and it would restrict access to administrative services by those unlawfully in the state, which would have consequences for all citizens since many of those administrative services "require participation by everyone to serve broader societal needs." *Id.* at 281. These two purposes, the Court held, are quite distinct and would not be clear to a voter reading the language of the initiative. *Id.* at 282.

Proposed Initiative #61, on the other hand, has a single purpose: the definition of the State's nondiscrimination obligation. That purpose is apparent on the face of the proposed initiative, with the second sentence explicitly intended to limit the first. The two-sentence substantive provision of Initiative #61 will not cause public confusion. While the topic that Initiative #61 addresses is unquestionably a contentious one, and one that sparks a broad range of views, the position advocated by the initiative is not confusing or misleading. Proposed Initiative #61 prohibits discrimination and preferential treatment by the State, and

explains that these prohibitions shall not be construed as limitations on the State's authority to act consistently with the United States Constitution. This approach to the problem of discrimination is that adopted by the majority of states in the nation as well as the federal government and is certainly "within the comprehension of voters of average intelligence." *Proposed Initiative for 1999-2000 #25*, 974 P.2d at 469.

2. **Proposed Initiative #61 is at least as clear as the previously approved Initiative #31 and should be treated the same way by the Title Board and this Court.**

On its own terms, proposed Initiative #61 meets the single-subject requirements of Colorado law. This fact becomes even more apparent when this initiative is considered in relation to Initiative #31, for which a title was set in 2007. *See* Initiative #31, attached. The proponents of Initiative #61 submitted their proposed ballot initiative in large part to offer Colorado voters an alternative to the misleading Initiative #31. Faced with the prospect of a ballot initiative identical to one that has been passed after deceptive and controversial campaigns in three other states through the efforts of California millionaire Ward Connerly, the Colorado proponents of Initiative #61 sought to offer a more reasonable, but still very limited, approach to nondiscrimination and preferential treatment by the State.

Proposed Initiative #61 was submitted after Initiative #31 went through the Title Board process. While the two initiatives are different in their underlying approaches to nondiscrimination, they are structurally similar. Initiative #31 is similar to proposed Initiative #61 in its use of a broad general principle followed by a number of exceptions. The exceptions to the broad principle enunciated in Initiative #31, like the exception contained in proposed Initiative #61, refer to federal laws for their scope. In particular, #31 creates an exception for compliance with federal programs. *See id.* at para. 4. It also creates an exception for a previously unknown "bona fide qualification" for gender discrimination. *See id.* at para. 3. While this appears to bear some resemblance to the employment discrimination concept of "bona fide occupational qualification," it is obviously broader, leaving out the limit to "occupational qualifications." What a "bona fide" gender qualification would be in either the educational or the contracting areas, the initiative does not make clear. The issue is one that will have to be interpreted by the courts if Initiative #31 passes.

Initiative #61, with its broad prohibition on discrimination and discriminatory preferential treatment, also includes an exception. Unlike the multiple exceptions contained in Initiative #31, this exception is a single sentence that defines the prohibitions contained in the first sentence by explaining that the

prohibition on discrimination and preferential treatment will not limit the State's authority to act consistently with the U.S. Constitution as it has been interpreted by the U.S Supreme Court. In selecting this approach, the proponents of Initiative #61 sought to clearly exclude preferential treatment and discrimination while leaving open the very limited avenues the Supreme Court has defined for equal opportunity programs designed in the most limited and targeted way to address discrimination – past and present.


Although Initiative #61 and the earlier-approved Initiative #31 are extremely similar, they were not treated equally by the Title Board. Proponents of Initiative #31 have refused to define, in the text of their initiative or in any other context, what is meant by "preferential treatment." Nor have they explained the meaning of their various exceptions. Although the precise interpretation of these concepts will have far-reaching implications for the application of the law if it passes, the Title Board did not see the confusion created by the undefined language as limiting its ability to set a title. Initiative #61 is less confusing, in that it provides fewer unclear exceptions to its general principle, and defines the most contentious term in the initiative by setting a limit on its reach. The Title Board erred in reversing its earlier decision to set a title for Initiative #61. This error is particularly apparent when viewed against the Board's willingness to set a Title for Initiative #31.



V. CONCLUSION

Petitioners respectfully request this Court to reverse the actions of the Title Board with directions to reinstate the title and submission clause set at the original Title Setting Board hearing on February 20, 2008.

Respectfully submitted this 31st day of March, 2008.

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CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 31st day of March, 2008, a true and correct copy of the foregoing **OPENING BRIEF** was served by hand delivery to the following addressees:

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Initiative Title Setting Review Board

Wednesday, March 5, 2008, 9:00 a.m.

Secretary of State's Blue Spruce Conference Room

1700 Broadway, Suite 270

Denver, Colorado

Proposed Initiative 2007-2008#61

Rehearing

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REPORTER'S TRANSCRIPT

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Board Members:

William Hobbs  
Dan Domenico  
Sharon Eubanks

Also Present:

Cesi Gomez

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## P R O C E E D I N G S

MR. HOBBS: Good morning. Let's go ahead and get started.

This is a meeting of the title setting board in accordance with Article 40 of Title I, Colorado Revised Statutes. The date is March 5, 2008. The time is 9:00 a.m. We're meeting in the Secretary of State's Blue Spruce conference room, 1700 Broadway, Suite 270, Denver, Colorado.

The title setting board today consists of the following: My name is Bill Hobbs, I'm deputy Secretary of State, and I'm here on behalf of Secretary of State Mike Coffman. To my right is Dan Domenico, Solicitor General, who is here on behalf of Attorney General John Suthers. And to my left is Sharon Eubanks, deputy director of the Office of Legislative Legal Services, who is the designee of the director of the Office of Legislative Legal Services Charlie Pike.

Ms. Eubanks will be sitting as the director's designee for the first agenda item, and then for the remaining two agenda items the director's designee will be Dan Cartin, who is also deputy director of the Office of Legislative Legal

1 Services.

2 To my far right is Cesi Gomez from  
3 the Secretary of State's office.

4 There are sign-up sheets on the  
5 table by the door in the back for anybody who  
6 wishes to testify. When you testify, please  
7 identify yourself and who you represent, if anyone.  
8 The hearing is broadcast over the Internet from the  
9 Secretary of State's web site. All of the agenda  
10 items today are before us on motions for rehearing  
11 for measures that we have heard previously. And  
12 I'll go ahead and begin with the first agenda item,  
13 which is 2007-2008 No. 61, Federal Standards for  
14 Discrimination/Preferential Treatment by Colorado  
15 Governments.

16 The motion for rehearing was  
17 submitted by Richard Westfall on behalf of Jessica  
18 Peck Corey. So I think we should hear from  
19 Mr. Westfall first, I believe.

20 If you'd like to come forward and  
21 identify yourself, and if you have any -- we have  
22 the benefit of your written brief, which we very  
23 much appreciate, but if you'd like to highlight  
24 that, we'll give you a few minutes to do that as  
25 well.

1 MR. WESTFALL: Thank you very much,  
2 Mr. Hobbs, and thank you very much, members of the  
3 title setting board.

4 I don't want to go back over the  
5 ground of the brief. I think we covered that. I  
6 think what I would like to do is I would like to  
7 stress just how fundamental this violates -- the  
8 particular measure that's before you violates  
9 single subject under the plain standards as  
10 articulated by the general assembly in 106.5 and  
11 also, then, how fundamentally unfair and confusing  
12 the title is, if we get that far.

13 Again, under the plain language  
14 that's set forth in the statute that -- the  
15 direction from the general assembly to this title  
16 setting board as to how you're to do your job in  
17 both determining whether something satisfies single  
18 subject in setting a fair and accurate title.

19 Turning to 106.5. In 106.5(e) --  
20 I'll start with (2). (e) says, "The practices  
21 intended by the general assembly to be inhibited by  
22 the single-subject amendment to the Colorado  
23 Constitution are to -- are as follows." And I'll  
24 go to No. (2) first because that essentially tracks  
25 the organization that we did in our brief.

1                   This board is -- in making its  
2 determination on single subject, this board will  
3 look to determine -- to, one, prevent surreptitious  
4 measures and apprise the people of the subject of  
5 each measure by the title that is to prevent  
6 surprise and fraud from being practiced upon the  
7 voters.

8                   I respectfully submit to all of you  
9 that this is the quintessential surprise-and-fraud  
10 measure that comes foursquare within this  
11 prohibition that the general assembly has laid out  
12 for you in making your determination on single  
13 subject. What is this designed to do? This is a  
14 measure that's specifically intended to swim in the  
15 wake of Amendment 31 and to say, guess what, if the  
16 voters vote for 31 and prohibit, as a state  
17 constitutional matter, discrimination and  
18 preferential treatment, then they also approve 61,  
19 which is couched in exactly the same language in  
20 the first sentence, then we're going to go back and  
21 we're going to -- what you're going to do is you're  
22 going to protect certain kinds of discrimination  
23 and certain kinds of preferential treatment. And  
24 it's designed to sort of swim in the wake. It's  
25 designed to very much elicit -- to constitute that

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1 very surprising fraud.

2 I call the Court's attention to -- I  
3 think the one that, really, the case may be the  
4 most apposite is the 2001-2002 No. 43 measure,  
5 because there -- that's where the proponents, in  
6 the guise of, you know, petitions, generally, and  
7 petition procedures, specifically, would allow a  
8 single -- a single subject to be determined by this  
9 board so long as you put it all in one section.  
10 And there was a colloquy that was discussed by the  
11 Colorado Supreme Court between Charlie Pike,  
12 Director Pike, and the proponents of that measure.  
13 He said, "Is that what you're really trying to do,  
14 is you're trying to say so long as something is in  
15 one measure you can satisfy single subject?" And  
16 that's what the proponents agreed to.

17 And then the Colorado Supreme Court  
18 goes on to say, "But there's other provisions in  
19 that measure that were specifically designed to  
20 exempt TABOR."

21 So for all of same measure folks --  
22 and at least two of you were around at the time  
23 that the folks that hated TABOR during the mid  
24 1990s were trying to come up with a measure that  
25 would globally repeal TABOR -- for those folks that

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1     tried and failed because it necessarily violated  
2     single subject under that whole line of cases  
3     during the 1990s, for those folks, they could say,  
4     "Aha, here's is our provision. This is the one  
5     that finally allows us to say as long as we have  
6     the repeal section in Article 10, Section 20.1,  
7     then we're good to go, we can repeal TABOR." And  
8     they said, "Aha, not so fast. There's a trick  
9     here." Because buried in the folds was an  
10    exemption for TABOR. So that you could think that  
11    you were voting to repeal a measure that would  
12    allow another measure to repeal TABOR globally, but  
13    guess what, TABOR was exempted. And that, the  
14    Colorado Supreme Court found in No. 43, to be  
15    violative of single subject because it practiced a  
16    fraud and surprise on the voters.

17             The measure that we're talking about  
18    here does virtually the exact same thing. In the  
19    guise of saying, "Look, we're going to have the  
20    same prohibition of discrimination and preferential  
21    treatment, and that's what this measure is all  
22    about." But what you're really going to be voting  
23    for is to preserve the very preferential treatment  
24    and discrimination that 31 is specifically designed  
25    to prevent. So under Article -- excuse me --

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1 140 -- 106.5(e)(2), this clearly -- this particular  
2 measure clearly violates single subject because it  
3 purports (sic) on the people of the state of  
4 Colorado surprise and fraud. And for that reason  
5 it should be stricken on single subject.

6 Let's turn to (e)(1). (e)(1) talks  
7 about forbidding the treatment of incongruous  
8 subjects in the same measure and thus securing the  
9 enactment of measures that could not be carried  
10 upon their merits. And that's something that this  
11 title board is also to prevent from happening.

12 What does incongruous mean? As I'm  
13 preparing for this, I went back and actually looked  
14 up incongruous. I thought I knew what it meant.  
15 But it means, among other things, inconsistent.  
16 That's one of the principal definitions.

17 I respectfully submit to you that a  
18 measure that's specifically intended, its very  
19 purpose to preserve and protect preferential  
20 treatment and discrimination in certain contexts.  
21 That is inherently inconsistent, patently  
22 inconsistent with the first sentence of the  
23 measure, which specifically says it's -- you know,  
24 that essentially tracks 31, you know, prohibit  
25 discrimination and preferential treatment.

1                   And I would respectfully submit  
2 further that this measure was very cleverly  
3 calculated and designed the way it was to sort of,  
4 again, swim in the wake of 31 and the overall  
5 general -- if there's an overall voter sentiment  
6 for prohibiting preferential treatment and  
7 discrimination, that that's -- that's what they  
8 want to hook their wagon to. That's what they want  
9 to make sure that they can be part of so that when  
10 the voters say, "Oh, yeah, this is a variation on  
11 the theme, this is just another kind of prohibiting  
12 discrimination, preferential treatment, I'll vote  
13 for that one too, I want to vote for that one, I'll  
14 vote for 31. Great." But that's getting -- that's  
15 something that -- that's securing the enactment of  
16 61 that could not be carried on its own merits.

17                   I respectfully submit that if they  
18 want to go ahead and have a competing measure that  
19 says, "We want a measure that will specifically  
20 protect whatever government programs are out there  
21 that the United States Supreme Court would say are  
22 constitutional but constitute preferential  
23 treatment and discrimination that would otherwise  
24 be prohibited by 31," great. Articulate it, submit  
25 a measure. One subject. Say, "That's the vote we

1 want," and submit it to the voters up or down on  
2 that one. But don't hide it. Don't put it  
3 cleverly behind a measure that's designed to track  
4 31 but then do something exactly the opposite.

5 And so for that reason, both under  
6 just simple (e)(1) and (e)(2), we respectfully  
7 submit that this particular measure violates single  
8 subject and would request that the board reverse  
9 its decision and refuse to set a title on that  
10 basis. And I would like to stop on that, maybe get  
11 on with whether the title is fair and accurate.

12 MR. HOBBS: Mr. Domenico?

13 MR. DOMENICO: Does your argument,  
14 then, depend on the relation of this measure to 31?  
15 I mean, if there were no 31, would you think that  
16 this measure, as written, satisfies the  
17 single-subject requirement, or is your argument  
18 dependent on the confusion created by the  
19 relationship of the two measures?

20 MR. WESTFALL: The latter. I think  
21 it's greatly exacerbated by the fact that it's  
22 being done specifically to, you know, deal with 31  
23 from the proponents of 61's perspective. But  
24 that's an exacerbation. Clearly the way -- this is  
25 a trick. 61 is a design trick. It violates 106.5,

1 you know, (e) (1) and (e) (2) on its face  
2 irrespective of 31's existence. I just think 31  
3 grossly exacerbates the situation.

4 MR. DOMENICO: So your argument that  
5 does -- to the extent your argument does depend on  
6 31 -- well, maybe -- I guess that answers part of  
7 my question. But to the extent that your argument  
8 does depend on how this relates to 31, I think you  
9 got into this a little bit, but you're not arguing,  
10 are you, that simply because 31 got here first,  
11 that then, basically, the people who disagree with  
12 31 are kind of forbidden from submitting a measure  
13 that would counteract it or counteract part of it,  
14 are you?

15 MR. WESTFALL: Not at all. It's the  
16 fraud-and-surprise aspect. It's the misleading  
17 aspect. It's the putting two measures, you know,  
18 one sort of -- that mirrors 31 but then one that is  
19 directly opposite, which would violate (e) (1), and  
20 then hitching its wagon to the same concept. That  
21 violates (e) (1) irrespective of 31's existence.

22 MR. DOMENICO: I think that's all I  
23 have.

24 MR. HOBBS: Ms. Eubanks?

25 MS. EUBANKS: Mr. Westfall, although

1 you weren't explicit in your motion for rehearing,  
2 when I'm looking at the test that the Supreme Court  
3 has established in terms of the single-subject  
4 requirement, that it says that basically one  
5 subject and then not more, you can't have two or  
6 more purposes unrelated or unconnected. It seems  
7 like both of the arguments that you're making sort  
8 of relate more to the second prong of the test.  
9 Would you say it's fair to characterize your  
10 argument that both the first and the second  
11 sentences of the measure before us, No. 61, relate  
12 to a single subject, that being -- I don't know how  
13 you want to couch it, whether it's discrimination  
14 or preferential treatment on the basis of certain  
15 characteristics, that the two sentences relate to  
16 that general subject, but in terms of your  
17 arguments of relating to voter fraud being  
18 misleading, that those arguments go primarily to  
19 the second prong of the test?

20 MR. WESTFALL: I'm not sure I would  
21 agree with you, Ms. Eubanks, and here is the reason  
22 why. Because I really do think this is a situation  
23 very much analogous to -- I think, in answer to  
24 your question, I turn back to the -- in the -- was  
25 it '97-'98 -- it was the No. 84 case, I think it

1 was '97-'98, and that was the Douglas Bruce tax  
2 cut, you know, let's keep reducing local taxes, and  
3 to the point where, in actuality, there's a  
4 separate purpose. It's all under the same context.  
5 I'm trying to analogize it to where I think your  
6 question is coming from, Ms. Eubanks. It's all  
7 under the context of tax policy, of reducing local,  
8 you know, local tax revenue. But there was a  
9 necessary subject in effect or separate purpose, if  
10 you will, that the Colorado Supreme Court looked to  
11 and struck it down on that basis, because it was  
12 also going to end up cutting State programs,  
13 because the State had to backfill that and it was  
14 going to -- cause less revenues. It was going to  
15 cause less revenue by the State, potential cutting  
16 of programs by the State.

17 All of that still comes within the  
18 general rubric, as I think I'm understanding your  
19 question correctly, with sort of the tax policy and  
20 revenues generally at the state and local level.  
21 And so that's certainly a general subject.

22 But getting back to this particular  
23 situation that we're dealing here with, this  
24 particular measure, what we have is we have  
25 something that's designed to preserve preferences

1 and discrimination and in the same measure that --  
2 something that's designed to prohibit. And so the  
3 fact that it's under the general rubric of  
4 discrimination and preferential treatment doesn't  
5 protect two completely separate purposes. And I  
6 think the Colorado Supreme Court is clear on that,  
7 when one purpose is to preserve certain programs  
8 and the second sentence -- and the first sentence  
9 is designed to ostensibly -- and I stress that word  
10 "ostensibly" -- prohibit those same discrimination  
11 and preferential treatment measures.

12 MS. EUBANKS: If I could, I do have  
13 a couple of questions relating to the case you  
14 cited, the No. 43, dealing with the -- sort of the  
15 elimination of the single-subject requirement but  
16 still preserving sort of single-subject requirement  
17 for certain types of measures, TABOR, as well as  
18 anything else that the Court may have found to  
19 previously constitute multiple subjects.

20 And although this case was a  
21 completely different situation because you had a  
22 very lengthy measure that had a lot of different  
23 components to it in contrast to this measure, which  
24 is much simpler, at least in terms of length --

25 MR. WESTFALL: Complexity is not

1 necessarily defined, Ms. Eubanks, by the number of  
2 words.

3 MS. EUBANKS: I understand that.  
4 But in terms of this measure, at least on its face,  
5 doesn't seem to have as many components as what was  
6 at issue in 43.

7 MR. WESTFALL: You may be right on  
8 its face but, again, I'm not sure I'm going to buy  
9 your assumption. Because I think when you get into  
10 what does the deferring to the United States  
11 Supreme Court's interpretation of the United States  
12 Constitution mean in this context, that's very  
13 complex and it's very sophisticated and it has --  
14 while it may be -- while that concept may be  
15 articulated in a very relatively few number of  
16 words in the measure, I would submit that it's  
17 equally as complex and equally as comprehen- -- you  
18 know, equally as broad and all-encompassing, if you  
19 will, as analogous to what was at issue in 43.

20 MS. EUBANKS: And I don't disagree  
21 with you in that regard. I think the difference --  
22 you know, especially when the Court talks about  
23 voter fraud and surprise, they talk about it in the  
24 context of something being hidden because of the  
25 length or complexity. And I think in 43, part of



1 the issue there was the length, as well as  
2 complexity, whereas in 61, perhaps it's more  
3 complexity than based on length itself.

4 MR. WESTFALL: I would agree with  
5 that.

6 MS. EUBANKS: Okay. But going to  
7 the discussion in 43, specifically about the  
8 elimination of the single-subject requirement and  
9 then the preservation of single-subject requirement  
10 for certain types of measures, I found it  
11 interesting that what was at issue there in a way  
12 is very similar to how -- one manner in which I  
13 characterized 61 at our last meeting in terms of a  
14 prohibition, in a sense, and an exception, that  
15 that's sort of the way 43, that issue, was placed.  
16 It basically was eliminating the single-subject  
17 requirement but making an exception to the  
18 elimination of that requirement in terms of  
19 preserving that requirement in terms of certain  
20 measures.

21 And I would be interested in, you  
22 know, the Court talked about the effect of  
23 preserving the single-subject requirement in 43 in  
24 the context since the Court had previously held  
25 certain types of measures, including TABOR,

1 constituting multiple subjects, and that the  
2 language of 43 would preserve that.

3           They talked about it in terms of  
4 constitutionalizing that precedent, that judicial  
5 -- that although it wasn't changing anything in  
6 regard to the rule of law that the Court had  
7 previously established through various decisions,  
8 that they viewed that that was being --  
9 constitutionalizing that judicial interpretation.  
10 Would you say that in 61, because of the nature of  
11 the second sentence, that it's dependent on the  
12 interpretation of the United States Supreme Court's  
13 interpretation of the U.S. Constitution, would you  
14 say that the second sentence perhaps has that same  
15 effect of constitutionalizing whatever has been  
16 judicially allowed in terms of equal opportunity,  
17 preferential treatment, similar types of programs?

18           MR. WESTFALL: I think, if I  
19 understand your question correctly, the answer is  
20 yes. And here's why. Because it's  
21 constitutionalizing, it's putting in our state  
22 constitution, essentially, a delegation to -- it's  
23 saying whatever constitutional limitation either  
24 we're doing in 61 or, again, coming back to 31,  
25 that prohibits discrimination and preferential

1 treatment, then what we're doing is we're going to  
2 constitutionalize, we're going to reach out and say  
3 whatever the United States Supreme Court interprets  
4 with respect to the United States Constitution,  
5 that's now going to be a matter of state  
6 constitutional law. And that's really what it  
7 does. And I -- I think it's -- if I'm  
8 understanding your question correctly with regard  
9 to No. 43, I think that's exactly analogous.

10 MS. EUBANKS: And then my last  
11 question is in regard to how you view that second  
12 sentence of 61, that if you have a program or  
13 service that's provided that does not meet the  
14 standards as established by the U.S. Supreme Court  
15 in interpreting the U.S. Constitution, that it's  
16 held to violate the Constitution. Tell me what you  
17 think happens to that type of program or service if  
18 it's found to be invalid.

19 MR. WESTFALL: If the United States  
20 Supreme Court interpreted a particular arguably  
21 preferential treatment program and said that that  
22 was unconstitutional, then I think, if I'm reading  
23 this measure correctly, then that would also be,  
24 quote, unconstitutional under our state  
25 constitution.

1 MS. EUBANKS: So in your opinion --

2 MR. WESTFALL: I think if it's under  
3 the Constitution, in the United States  
4 Constitution, because of the supremacy clause, it's  
5 unconstitutional under our state constitution. So  
6 I think it's almost illusory. But...

7 MS. EUBANKS: So would it be fair to  
8 say that, in your opinion, that you think that if a  
9 program or a service doesn't meet the standards  
10 that are referred to in the second sentence of 61,  
11 then they don't exist?

12 MR. WESTFALL: If it doesn't meet  
13 the standard that's set forth in the United States  
14 Constitution equal protection clause or other, you  
15 know, similar measures, and as interpreted by the  
16 United States Constitution, it doesn't satisfy the  
17 second. That's how comprehensive and global the  
18 second sentence is. It really is a complete  
19 delegation to the United States Constitution as  
20 interpreted by the United States Supreme Court.  
21 Sort of makes a state constitutional amendment  
22 almost illusory.

23 MS. EUBANKS: Thank you.

24 MR. HOBBS: Any other questions for  
25 Mr. Westfall? If not, thank you.

1 I'd like to next hear from Melissa  
2 Hart on behalf of the proponents.

3 And Ms. Hart, I'm sure you're  
4 prepared to respond to the arguments in the motion  
5 for rehearing.

6 MS. HART: Well, Mr. Hobbs, I hope  
7 I'm prepared to respond to the arguments in the  
8 motion for rehearing.

9 I guess I want to start by  
10 acknowledging, as I think it will be apparent, that  
11 I'm very nervous. And the reason I'm very  
12 nervous -- there are two reasons. One is I haven't  
13 done a lot of these matters before. The other is  
14 because I was struck this morning, thinking about  
15 this argument, by the enormous power that this  
16 title setting board has at this time. You have the  
17 power to end the effort of those proponents of  
18 Initiative 61 and the work that they've done  
19 effectively for this election cycle. And that's an  
20 enormous amount of power. And I think that's why  
21 the general assembly and the people of the state of  
22 Colorado and the Supreme Court ask you to exercise  
23 that power with some respect for the initiative  
24 process that exists in our system and with a  
25 liberal hand that will permit initiatives to be put

1 to the voters so that voters can consider the  
2 issues raised in them, except when they clearly  
3 violate provisions of the Constitution or the law.  
4 And again, that's supposed to be done with a  
5 deference to permitting initiatives on the ballot.

6 Not surprisingly, I take issue with  
7 Mr. Westfall's characterization of the goals of the  
8 proponents of Initiative 61 and with the effects of  
9 the Initiative 61.

10 Framing it, as he did, in terms of  
11 106.5 and the requirements of 106.5 first, I just  
12 -- I think we obviously don't disagree on what  
13 106.5 says. Your job is to be sure that  
14 initiatives put forward do not -- do not constitute  
15 surprise or fraud, that they are not surreptitious  
16 measures, as Mr. Westfall said, and there is not  
17 inconsistency or incongruity in the measures. All  
18 of that we agree with. That's clearly the law. We  
19 disagree pretty strongly on how the Supreme Court  
20 has interpreted these terms and on what  
21 Initiative 61 does in terms of those requirements.

22 Mr. Westfall mentions the matter of  
23 Proposed Initiatives 43 and 45 as being most  
24 closely related to this dispute. And I think that  
25 it may be the most closely related but it's a very

1 distant parallel. That case dealt with an  
2 initiative that was, as Ms. Eubanks just said, four  
3 or five paragraphs long, extremely complicated in  
4 its wording, had sort of put itself under the  
5 global heading of protecting the political rights  
6 of citizens of Colorado as its subject but then had  
7 provisions that dealt with the single-subject  
8 issue, preserving the single-subject issue for  
9 other things, how voting would occur. It was so  
10 complicated and so difficult to even understand  
11 what it was doing in its multifaceted series of  
12 subjects that it was really not in any way similar  
13 to the two-sentence Initiative 61 that quite  
14 clearly states its goals.

15           And that's the same -- the same is  
16 true with all of the cases cited by Mr. Westfall in  
17 his brief. The standard is only where the language  
18 is clearly misleading is this -- is this board --  
19 is this board supposed to not set a title. That's  
20 -- the cases from the Supreme Court say that  
21 repeatedly.

22           In, for example, the matter of  
23 parental choice, in that case -- although, again,  
24 there was this global parental choice as the idea.  
25 It was a very long, very complicated ballot

1 initiative with several different approaches to the  
2 same general goal. And that actually was found to  
3 be a single subject, because the same general goal  
4 of parental choice was what was at issue in that  
5 case.

6 In the title for No. 25, which  
7 Mr. Westfall referred to, the tax cut scheme at  
8 issue that had the \$25 for each of these different  
9 tax bills over some number of years and reduction  
10 in programming, again, not found to be a single  
11 subject. It was a complicated, multipart, economic  
12 formula whose effect was very unclear and very  
13 different from the initiative at issue here. I  
14 just think the case law from the Colorado Supreme  
15 Court does not support the notion that there is not  
16 a single subject in this bill. The kinds of things  
17 that have been found to be fraudulent and  
18 surprising are nothing like Initiative 61. So if  
19 we were just going on the Colorado Supreme Court's  
20 case law, I think it's clear that there's no reason  
21 to reverse your decision of two weeks ago and  
22 eliminate the title.

23 Moreover, even if there were no case  
24 law, even if all we were doing was looking at the  
25 language of 106.5 and talking about the need to



1 prevent fraud and surprise, I simply disagree that  
2 there is fraud or surprise in this initiative, and  
3 certainly -- at all, and certainly nothing that  
4 would constitute multiple subjects.

5 What this initiative is designed to  
6 do is to present an approach to nondiscrimination  
7 by the State. This initiative is designed to  
8 present voters with one way of looking at the  
9 problem that, it happens, Initiative 31 is also  
10 designed to do.

11 And I think one of the things that  
12 was hard in Mr. Westfall's conversation and in the  
13 questions that were asked is it is hard to talk  
14 about Initiative 61 without talking about  
15 Initiative 31. It's important to, because  
16 Initiative 61 stands on its own. It's its own  
17 separate measure. And its approach is simply a  
18 different one from Initiative 31's. But it is also  
19 -- you know, it would be deceptive of me, at this  
20 moment, not to say that Initiative 61 came up in  
21 part as a response to the setting of the title for  
22 Initiative 31.

23 And I want to talk about that  
24 because I want to say something about deception. I  
25 think it's important to get it on the record and to

1 be clear about what the proponents of Initiative 61  
2 are seeking to do with this initiative and are  
3 seeking to offer to Colorado voters.

4 Initiative 31 came to this board  
5 last year. You considered, in both the hearing and  
6 a motion for rehearing, whether to set a title for  
7 that initiative and ultimately decided to. I've  
8 read the materials from that process, obviously.  
9 And it really was because of that process that  
10 proponents of Initiative 61 decided it was  
11 important that some alternative be given to the  
12 voters of Colorado.

13 Initiative -- the Initiative 31,  
14 excuse me, was found not to be deceptive by this  
15 board. I submit that Initiative 31 is deceptive.  
16 It's deceptively simple. It says the State shall  
17 not discriminate or grant preferential treatment.  
18 And in the conversation, the colloquy you had with  
19 Mr. Westfall, in that process, when he was  
20 representing the proponents of that initiative,  
21 there was a general -- there was a lot of  
22 discussion about what preferential treatment meant.  
23 And Mr. Westfall was extremely careful not to  
24 define preferential treatment. He was asked  
25 repeatedly by Ed Ramey, who was the lawyer for the

1 opponents in that context, whether certain kinds of  
2 programs would constitute preferential treatment.  
3 He was asked whether posting a job notice in  
4 Spanish would constitute preferential treatment,  
5 whether women's health clinics would constitute  
6 preferential treatment, whether minority outreach  
7 would constitute preferential treatment. He  
8 refused to answer the question with regard to any  
9 of those measures. He said preferential treatment  
10 is absolutely clear, the definition of preferential  
11 treatment is clear. We all know what preferential  
12 treatment means.

13           And the decision was made by this  
14 board to set a title for that initiative on that  
15 understanding. I'm not here, obviously, to  
16 relitigate that question. But what I will say is  
17 that Initiative 31 is identical to measures that  
18 have been passed in three other states in which  
19 that same approach was taken, the idea that  
20 preferential treatment is clear, we know what it  
21 is, everybody knows what it is. The consequences  
22 of the cookie cutter Initiative 31 and what it's  
23 called in other states have been very different  
24 from what I think the voters of Colorado would  
25 understand preferential treatment to be. Among the

1 consequences: Initiatives designed to encourage  
2 the number of women to pursue fields where they  
3 have traditionally been underrepresented, such as  
4 math and science; no longer permitted in  
5 California. The California Summer Science and  
6 Technology Academy, which targets female and  
7 minority high school students who are  
8 underrepresented in those fields; no longer  
9 permitted. The American Indian Early Childhood  
10 Education program, which is directed at school  
11 districts where more than 10 percent of students  
12 are American Indian -- this is an elementary school  
13 program -- no longer permitted. Student  
14 Opportunity and Access Program, which is a minority  
15 outreach and information network; no longer  
16 permitted.

17 In Colorado, we have a number of  
18 programs that are like that, retention, training,  
19 outreach programs that many people would not think  
20 are preferential treatment and that will be  
21 challenged and are likely to fall under  
22 Initiative 31 because of the failure to be clear  
23 about what preferential treatment means. That  
24 happened here, and it continued -- it continues  
25 today in the signature collection process for

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1 Initiative 31 in which deceptive practices are  
2 rampant. They are being reported to the Secretary  
3 of State's office. People are being deceived by  
4 the proponents of Initiative 31 about the meaning  
5 of preferential treatment. They think they're  
6 voting for something that would eliminate one  
7 thing: race preferencing. In fact, they're voting  
8 for something that is going to eliminate a host of  
9 important programs that offer fairness and  
10 opportunity to the citizens of Colorado.

11 Looking at that field, looking at  
12 what's happened in other states, looking at what  
13 stands to happen in Colorado and what we, as  
14 citizens of Colorado, stand to lose because of this  
15 initiative being brought into our state, proponents  
16 of Initiative 61 said, "We need to offer the voters  
17 something else. We need to offer the voters an  
18 opportunity to say we don't like preferential  
19 treatment. But we don't think preferential  
20 treatment includes the equal opportunity programs  
21 that the Supreme Court has said are constitutional.  
22 We don't think that in the state of Colorado, the  
23 summer camp that CU offers to women and minorities  
24 and other underrepresented populations considering  
25 engineering should be eliminated. We don't think

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1 that outreach programs that target minority schools  
2 to ensure that they have a full sense of the  
3 information of what you need to do to get ready for  
4 college, of what you need to do to prepare yourself  
5 to succeed in the world should be eliminated. We  
6 don't accept that definition of preferential  
7 treatment, and for that reason we will come up with  
8 an initiative, a different alternative approach to  
9 the same problem, which is the problem of  
10 discrimination by the State and how to provide  
11 equal opportunity and fairness from the State to  
12 its citizens. One subject, a single subject.

13 We are not being deceptive, we are  
14 offering an alternative that seeks to address  
15 deception that we feel is going on, not, we feel,  
16 that clearly is going on with Initiative 31. We  
17 want the voters of Colorado to have that  
18 opportunity to vote for something that represents  
19 more what we believe in, that represents more of a  
20 support for programs like outreach, retention,  
21 recruitment, equal opportunity programs but that  
22 will not eliminate those problems -- those programs  
23 in the way that they have been eliminated in other  
24 states. We don't want this cookie cutter  
25 initiative to come in and destroy a lot of what

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1 Colorado has done. So yes, this is a response to  
2 Initiative 31.

3 On the other hand, to say that you  
4 have to think about Initiative 31 only as -- in the  
5 context of Initiative 31 -- Initiative 61 in the  
6 context of Initiative 31, is simply incorrect.

7 Initiative 61 is internally coherent, it's  
8 internally consistent. The only way it's  
9 inconsistent is if you accept the definition of the  
10 proponents of 31 of preferential treatment, which  
11 is a broadly global definition that eliminates  
12 everything. That is not what 61 is trying to do.

13 We are saying -- we constitutionally want to say in  
14 our state's constitution no preferential treatment,  
15 but yes to the limited programs that have been  
16 found constitutional by the United States Supreme  
17 Court and that do not constitute preferential  
18 treatment, they constitute equal opportunity  
19 programs, and we do not want them destroyed in this  
20 state.

21 I feel strongly about this.

22 MR. HOBBS: Thank you.

23 Questions for Ms. Hart?

24 MS. EUBANKS: If I could, Ms. Hart,  
25 I'd like to ask you the same question that I asked

1 Mr. Westfall. In terms of sort of what I perceive  
2 perhaps as a similarity between 61 and what was  
3 presented in 43, at least in regard to the  
4 single-subject requirement being eliminated but yet  
5 preserved for certain measures that previously had  
6 been held to constitute multiple subjects and  
7 whether or not you think it's a fair  
8 characterization of the second sentence of 61, that  
9 it would -- could be viewed as constitutionalizing  
10 the U.S. Supreme Court's interpretation under the  
11 U.S. Constitution in regard to these types of  
12 programs.

13 MS. HART: I guess -- I quickly  
14 tried to look through the case on 43. My  
15 recollection is that the part where the Court  
16 talked about constitutionalizing was when it  
17 discussed the issue of putting at the state  
18 constitutional level matters that have  
19 traditionally been local. That is the property  
20 rights and zoning? Is that correct?

21 MS. EUBANKS: No, it was specific on  
22 -- and I don't know if you have the case in front  
23 of you.

24 MS. HART: I do. Yes, I do.

25 MS. EUBANKS: Let's see. Of course,



1 mine is printed out on Lexis-Nexis so we'll see if  
2 I can get the page right.

3 MS. HART: Mine is Westlaw.  
4 Incompatible printer formats.

5 MS. EUBANKS: That's right.

6 MS. HART: So one of the things I  
7 guess I would say about the difference between 43  
8 and what we're dealing with here is that 43 was an  
9 initiative that was designed to fundamentally  
10 change the process for voting on initiatives, and  
11 so partly that makes it -- it puts it well outside  
12 of most people's experience and I think makes it  
13 inherently more confusing. People -- as a teacher  
14 of civil procedure, I can say that people don't  
15 have intuitions about procedural things. And so  
16 when you put in front of them procedural measures,  
17 the potential for confusion is, sadly, much higher  
18 than when you put in front of them substantive  
19 measures. And I think this issue of  
20 constitutionalizing procedural modifications is  
21 more what the Court was concerned about in that  
22 regard in this case. Again, my memory had been  
23 with the property thing.

24 MS. EUBANKS: I refer you to  
25 footnote 11, which I believe appears on page 447.

1 MS. HART: I see. Okay. Again, I  
2 think the issue here is that constitutionalizing  
3 these procedure rules is a significant change from  
4 what the state law was at that time. To the extent  
5 that -- and I think I understand -- so I don't  
6 think it's the same as what's going on here. I do  
7 think that -- again, what Initiative 31 seeks to do  
8 is to enact, as a matter of state constitutional  
9 law, a lower bar across the board on preferential  
10 treatment, equal opportunity, et cetera, than is  
11 set by the federal Supreme Court. And what  
12 Initiative 61 seeks to do is to say no preferential  
13 treatment.

14 But we accept the Supreme Court's  
15 bar with regard to equal opportunity programs. We  
16 think that the kinds of modest equal opportunity  
17 programs that the Supreme Court has allowed -- and  
18 it's a very limited set of programs -- is fine  
19 under our state constitution. And I don't think  
20 that's a delegation of authority, as Mr. Westfall  
21 said, to the federal constitution -- or the Federal  
22 Supreme Court at all, the U.S. Supreme Court at  
23 all. In fact, it's a statement of affirmation by  
24 the Colorado voters that we accept that limited  
25 approach, again, defining preferential treatment,

1 not to eliminate those limited programs.

2 So it is constitutionalizing,  
3 saying, obviously, it would be a constitutional  
4 amendment. But I don't think it's -- I think the  
5 parallel with 43 is not quite there because, again,  
6 just as Mr. Westfall's -- or Mr. Connerly's  
7 initiative would constitutionalize a particular  
8 approach to nondiscrimination, ours would also  
9 constitutionalize a particular approach to  
10 nondiscrimination. That's what a constitutional  
11 amendment is supposed to do.

12 MS. EUBANKS: But it would  
13 constitutionalize it based on judicial  
14 interpretation?

15 MS. HART: Of the U.S. Constitution.

16 And just to be really clear, the  
17 reason that the proponents for Initiative 61 put it  
18 that way was we wanted to be clear that this was --  
19 that what we were endorsing was that modest  
20 interpretation of U.S. Constitutional law, the very  
21 limited amount of equal opportunity programming  
22 that the U.S. Supreme Court's interpretation  
23 permits, that it says is not illegal, preferential  
24 treatment. So we were -- we were seeking to  
25 constitutionalize that limited set of programs,

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1 yes.

2 MS. EUBANKS: And then in terms of  
3 your response and getting into what the U.S.  
4 Supreme Court has allowed in terms of equal  
5 opportunity-type programs and services, that takes  
6 me to the other question I that asked Mr. Westfall,  
7 and that's in regard to if a particular program or  
8 service that is based on race, based on national  
9 origin, one of those bases, and it's found not to  
10 meet the standards of the U.S. Constitution by the  
11 U.S. Supreme Court, is that program permissible?

12 MS. HART: No, not under this  
13 initiative. This initiative says --

14 MS. EUBANKS: Now, I'm just  
15 saying --

16 MS. HART: Oh, is it currently  
17 permissible?

18 MS. EUBANKS: Yes. Would such a  
19 program that doesn't currently meet the standards,  
20 whatever they may be, as established by the  
21 U.S. Supreme Court be permissible?

22 MS. HART: No. And so -- let me say  
23 something about that, because one of the criticisms  
24 that has come out, at least in the newspaper, of  
25 both the proponents of Initiative 61 and me myself,

1 is that somehow the deceit that we're seeking to  
2 engage in -- and I'm tired of being called  
3 deceitful -- but the deceit that we're seeking to  
4 engage in is something about not first saying we're  
5 going to eliminate preferential treatment but then  
6 saying we're going to keep it, and also not  
7 admitting that somehow this is all about the status  
8 quo. What I would say about that is that it is  
9 often the case that laws will be passed that  
10 largely parallel the status quo.

11 A constitutional amendment in our  
12 state constitution does a number of other things,  
13 though. First, it is an affirmative statement of  
14 commitment. Second, it creates a Constitutional  
15 standard that has the benefit of making a firm and  
16 committed statement by the people of Colorado about  
17 where we stand on this, which means that we don't  
18 -- we don't debate this anymore, right? We're not  
19 going to come back and argue again about whether  
20 we're going to eliminate equal opportunity  
21 programs. We've made a commitment to it.

22 And third -- and I think this is  
23 really important and is, again, related to the  
24 deceit that's being practiced by the proponents of  
25 No. 31. Third, it makes an affirmative statement

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1 of commitment to -- of commitment to end a  
2 confusion that a lot of people have, a lot of  
3 people have, and that is, people in this state and  
4 people all over the country misunderstand what is  
5 allowed and misunderstand what happens. People  
6 continue to believe, contrary to all information,  
7 that quota systems are in place in universities,  
8 that -- someone asked me recently, "Oh, well, so  
9 would this end the thing where African-American  
10 applicants can have a way lower SAT score than  
11 white applicants? There's a lower cut-off for  
12 them?" CU doesn't do that. People don't do that.  
13 But there is this misunderstanding out there which  
14 is being manipulated to encourage voting for  
15 Initiative 31 that needs to be clarified, that  
16 needs to be affirmed by the voters of Colorado. We  
17 do not accept that, even if it's not happening now.  
18 Or to the extent that it is happening -- and again,  
19 I don't think it is happening, but to the extent  
20 that it is, we want to make clear that it is not  
21 okay. It is not okay under the federal  
22 constitution, it is not okay under the state  
23 constitution.

24 And the proponents of 61 -- it's not  
25 -- again, this comes back to, I think,

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1 Mr. Westfall's incorrect arguments about our goals.  
2 Our goal is not all-encompassed in the second  
3 sentence of Initiative 61. One of -- we have two  
4 -- two goals with regard to nondiscrimination here.  
5 They are consistent and congruent goals. But there  
6 are two goals. And one is expressed in the first  
7 sentence of Initiative 61, which is to say  
8 preferential treatment's not okay, discrimination  
9 is not okay. And the second is to say this is not  
10 -- when we are talking about preferential  
11 treatment, we will define what they will not  
12 define. When we are talking about preferential  
13 treatment, what we mean does not encompass these  
14 programs.

15 MS. EUBANKS: One last question,  
16 which actually relates to the language of your  
17 measure. And I'm just curious, in terms of the  
18 language that you used in the first sentence of  
19 subsection 1, where you make reference to race,  
20 sex, color, national origin, those types of  
21 descriptors, you don't have those types of  
22 descriptors in your second sentence. And --  
23 although you relate it to the public employment,  
24 public education, and public contracting. And so  
25 I'm just curious, and this is basically because I'm

1 no expert on the U.S. Constitution or this  
2 particular area of law, as to whether or not the  
3 second sentence is relating to the standards that  
4 may exist. Do those relate only to those  
5 descriptors in the first sentence, or are we  
6 talking about other types of standards?

7 MS. HART: For purposes of this  
8 amendment -- this initiative is only referring to  
9 those descriptors. So we only intend to be  
10 referring to the standards set under the U.S.  
11 Supreme Court with regard to those descriptors.  
12 And so, for example, you'll notice that age is not  
13 included in the first sentence. This initiative  
14 doesn't address discrimination on the basis of age  
15 and the standards that exist with regard to age  
16 discrimination. It's just not encompassed in this  
17 initiative.

18 MS. EUBANKS: Okay. Thank you.

19 MR. HOBBS: Mr. Domenico?  
20 Questions?

21 MR. DOMENICO: I don't think so. I  
22 think Ms. Hart and I had our discussion last time.

23 MR. HOBBS: I would like to ask some  
24 questions. And I am still struggling with this.  
25 And my questions may be somewhat repetitious, and



1 I'm sorry. I'm really struggling to understand the  
2 measure. You know, I do agree with something you  
3 said, I think, at the very beginning, that I think  
4 the board, you know, needs to be careful about  
5 blocking the door, basically. And that's why last  
6 time I voted in favor of setting a title for the  
7 measure, although I expressed concerns about it.  
8 But I wanted to err on the side of Petitioner's  
9 rights, basically. But I'm still really struggling  
10 with this.

11 And part of it is although we've  
12 talked about this a lot and I may be the only one  
13 who's still having trouble understanding the  
14 measure, I really don't think I understand it. And  
15 I do know that the Supreme Court has said that the  
16 board has a duty to understand the measure.

17 And I see that the measure prohibits  
18 preferential treatment programs, and then -- in the  
19 first sentence, and then in the second sentence, I  
20 think I understand that the second sentence permits  
21 some preferential treatment programs, but I'm  
22 really not clear on the difference.

23 MS. HART: So again, I think --  
24 here's what -- I want to be accorded the same  
25 permission that Mr. Westfall was accorded with

1 Initiative 31. Not to say here's a Colorado  
2 program I think is this or that. I am the attorney  
3 representing the proponents of Initiative 61 at  
4 this initial stage. I don't -- I have not sat down  
5 and said, "Here's a list of programs I think pass  
6 muster, here is a list of programs I don't." And I  
7 don't want to have to do that. And again,  
8 Mr. Westfall didn't do that with Initiative 31.

9           What I will say is I think that the  
10 kinds of things that I mentioned that were -- that  
11 have been found -- that have been found to fall  
12 under what was Prop 209 in California and what I  
13 think would fall -- or I fear would fall under  
14 Initiative 31 in Colorado, if it passes, are things  
15 like recruiting programs designed to encourage the  
16 number of women pursuing fields in -- pursuing math  
17 and science studies. I don't think recruiting  
18 programs are preferential treatment. So you're  
19 saying your understanding of our initiative is that  
20 it eliminates preferential treatment but then  
21 allows some preferential treatment.

22           And I think that's part of what's  
23 hard about -- part of what's hard about the  
24 definition in Initiative 31 as well is that there  
25 is dispute about what preferential treatment is.

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1 And that's a huge political question, definitely.

2 MR. HOBBS: If you don't mind, I'm  
3 sorry for interrupting.

4 MS. HART: No, that's fine.

5 MR. HOBBS: I do want to be fair  
6 about it --

7 MS. HART: No, I know.

8 MR. HOBBS: -- but it seems like  
9 with No. 31 we didn't have to figure out what  
10 preferential treatment programs meant because  
11 it simply prohibited them. Here what I'm  
12 struggling with is that it prohibits them and then  
13 it allows them. So it calls into question, does  
14 the second sentence take away everything in the  
15 first sentence or nothing from the first sentence?

16 MS. HART: Again, I guess I don't  
17 think it prohibits them or allows them. I think it  
18 prohibits discrimination and preferential treatment  
19 and then provides, in the second sentence, to  
20 define certain things as not preferential  
21 treatment. And those are the programs that have  
22 passed muster on the U.S. Supreme Court.

23 So I didn't bring, unfortunately,  
24 the Court's cases with me. But for example, in  
25 Parents Involved, the Supreme Court's case from

1 last term, Justice Kennedy talks about programs  
2 like recruiting and training, building schools in  
3 certain neighborhoods in order to encourage  
4 participation by minority communities. So it's --  
5 there's an understanding that the State has an  
6 obligation to its minority citizens who are being  
7 underserved but not through quotas or race  
8 preferencing; instead, through other measures,  
9 again, recruiting and training and outreach,  
10 education. Those are the kinds of programs that  
11 can be very effectively used to reach underserved  
12 populations but that are not race preferencing,  
13 they are not preferential treatment in the way that  
14 we have defined preferential treatment in  
15 Initiative 61. That is what we are trying to do is  
16 to provide the definition that will not see those  
17 programs fall in the way that they will under  
18 Initiative 31, that will not see minority outreach  
19 programs fall but that will say, yes, we do not  
20 think quotas are okay.

21 We are constitutionalizing, in the  
22 state constitution, an affirmation that quotas,  
23 race preferencing, that preferential treatment is  
24 not okay, but we are ensuring that preferential  
25 treatment is not defined so broadly that the kinds

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1 of programs that no one out there actually thinks  
2 are preferential treatment, when they vote for  
3 Initiative 31, they don't think they're voting.  
4 Some people do. But lots of people don't think  
5 they're voting for what they turn out to be voting  
6 for. And we are trying to provide an alternative,  
7 to say that you can vote for something different.  
8 You can vote to eliminate preferential treatment  
9 but still to preserve the programs we know you want  
10 to preserve.

11 And those programs, again, we are --  
12 we define -- the initiative defines them as not  
13 being preferential treatment. It's not an  
14 inconsistency, it's a definition.

15 MR. HOBBS: But if they're not  
16 preferential treatment, then they're not prohibited  
17 by the first sentence.

18 MS. HART: And this is where it's  
19 hard to talk about 61 without talking about 31.

20 Experience teaches us that in other  
21 states where Initiative 31's equivalent has passed,  
22 those programs are falling. And it is because we  
23 want an alternative to that wholesale wasting of  
24 the fairness and equal opportunity measures that  
25 other states had passed and are now losing that the

1     proponents felt Initiative 61 is important.

2             MR. HOBBS: One possibility that I  
3     think I might be hearing you say is that the  
4     measure would prohibit preferential treatment  
5     programs in the form of quotas but allow  
6     preferential treatment programs in the form of  
7     targeted recruitment.

8             MS. HART: Again, I'm resistant to  
9     the notion that targeted recruitment is  
10    preferential treatment, but yes, I think that is  
11    correct.

12            MR. HOBBS: Okay. And I think --  
13    you know, for me to try to understand what the  
14    measure does, I mean, that's helpful. I'm also  
15    trying to weigh in my mind the discussion that  
16    you've had with Ms. Eubanks, that even if it  
17    doesn't actually change anything, perhaps it's  
18    constitutionalizing something. And I think you  
19    were agreeing with that. I mean,  
20    constitutionalizing the status quo.

21            MS. HART: A commitment, yes.

22            MR. HOBBS: Well, as currently  
23    interpreted by the U.S. Supreme Court or as may be  
24    interpreted in the future.

25            MS. HART: Yes.

1                   MR. HOBBS: Okay. Let me shift  
2 gears just a little bit. One of the things -- if  
3 we find that the measure has a single subject, then  
4 we're required to clearly express that single  
5 subject in the title. And I don't think our title  
6 does that. It says, "concerning a prohibition  
7 against discrimination in the state." That's the  
8 current -- that's the title that we set. That's  
9 the expression of the single subject. It doesn't  
10 seem like that is a fair or accurate expression of  
11 the single subject based on the discussion that I  
12 think I'm hearing. I mean, what I think the  
13 measure is about is preferential treatment  
14 programs, first of all. And I'm not sure how to  
15 express the single subject. But would you have --  
16 are you happy with that expression of single  
17 subject, or would you suggest another one?

18                   MS. HART: I guess I think that it  
19 does concern a prohibition against discrimination  
20 by the State. Again, this is -- the single subject  
21 of Initiative 31 and the single subject of  
22 Initiative 61, as you decided it two weeks ago,  
23 start in the same way, an amendment to the Colorado  
24 Constitution concerning a prohibition against  
25 discrimination by the State. And I actually think,

1 as I started by saying, that pretty accurately  
2 reflects what's going on here. These are two  
3 different approaches to a prohibition against  
4 discrimination by the State.

5 The voters will have to decide which  
6 they prefer. And it will be the job of the  
7 proponents of the two initiatives to educate the  
8 voters about the two approaches. But, in fact,  
9 they both are addressing discrimination by the  
10 State.

11 You know, so I think that is a fair  
12 statement of what Initiative 61 is seeking to do.  
13 It is to address prohibition against discrimination  
14 by the state.

15 And connected to that, just, again,  
16 to be clear about the second sentence, what the  
17 second sentence is seeking to make clear, is  
18 seeking to do, is to say these things aren't  
19 discrimination. The proponents of 61 look at  
20 recruiting and training and outreach programs as  
21 not being discrimination. That's not -- the kinds  
22 of preferential treatment that constitute  
23 discriminatory preferential treatment are outlawed  
24 by Initiative 61. That's clear in the first  
25 sentence.

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1           And then in the second sentence it's  
2     made clear that that does not include this broad --  
3     a broad reach to these other programs that are  
4     being struck down in other states. We don't want  
5     that imported here. We want a different model of  
6     equality.

7           MR. HOBBS: Well, I'm still just  
8     having trouble seeing this measure as being about  
9     prohibition against discrimination.

10           And with respect to No. 31, I could.  
11     Now, to me, the discussion there that we struggled  
12     with, and it was a struggle, was that there were  
13     different points of view about what discrimination  
14     is, what the term means. And there was a point of  
15     view that discrimination means discrimination  
16     against as opposed to discrimination in favor.

17           And from the proponents' point of  
18     view, I think discrimination meant included,  
19     discrimination in favor. But it all -- but clearly  
20     to me the measure was about discrimination.

21           Here I'm not so sure that that's the  
22     case directly, that it's quite so clear that it's  
23     just about prohibiting discrimination, depending on  
24     how you define it.

25           Well, one thing -- let me just

1 say -- I think one thing that is fairly persuasive  
2 to me in the brief for the motion for rehearing at  
3 the bottom of page 3, partially quoting a Supreme  
4 Court decision, Mr. Westfall says, "A voter of  
5 average intelligence would be surprised to find out  
6 that a ballot initiative that purported to prohibit  
7 discrimination and preferential treatment was" --  
8 and I'll skip some of the hyperbole, perhaps, but  
9 -- "was instead allowing the State to engage in  
10 discrimination and preferential treatment to the  
11 full extent allowed under the United States  
12 Constitution."

13 And that seems like that's a fair  
14 statement of the measure.

15 MS. HART: Well, again, I guess I  
16 think that there is -- even taking "craftily" out,  
17 there's is rhetoric there. There is an assumption  
18 that what the Supreme Court permits is  
19 discrimination. That's an area of disagreement  
20 between us. And I think it is an area of  
21 disagreement that is used to cause voters to  
22 believe that what they're voting for is an  
23 anti-quota bill when, in fact, that's not what  
24 they're voting for for Initiative 31.

25 So part of the goal in Initiative 61

1 is to provide an alternative that forces a fair and  
2 open discussion about what the differences are.  
3 They're both against quotas. We're all against  
4 quotas. So we're all against the discriminatory  
5 preferential treatment. This is a different issue.

6 But let me say -- I don't want to  
7 really fight with you about the title. Because the  
8 most important thing, obviously, to the proponents  
9 of Initiative 61 is that they not be shut down when  
10 they have here an initiative that clearly has a  
11 single subject. That subject is how to deal with  
12 equal treatment of citizens by the State and what  
13 the best approach to that is. This is a single  
14 subject. We want the opportunity to collect  
15 signatures, to have this on the ballot, to present  
16 this alternative to the people of the state of  
17 Colorado. And if I afforded that by bickering  
18 about the language of the title, then I would have  
19 disserved my clients.

20 So the most important thing to the  
21 proponents of Initiative 61, obviously, is to have  
22 the chance to present this alternative to the  
23 people of the state, not what the specific wording  
24 of the title is.

25 At the same time, I do think the

1 title, as currently set, is accurate. But again,  
2 do what you will, just don't kick us out.

3 MR. HOBBS: Well, let me ask, I  
4 think, maybe just one more question.

5 It kind of goes to the discussion  
6 about whether the measure is misleading or not.  
7 Although maybe we could approach this by expressing  
8 a different single subject. We're dealing with a  
9 measure that starts out by saying discrimination is  
10 prohibited. And that -- I mean, that's -- that  
11 seems to lend itself to the argument that this is  
12 -- it's not really about prohibiting  
13 discrimination, it's really about -- as I said,  
14 it's more about continuing to allow certain forms  
15 of preferential treatment programs allowed by the  
16 Supreme Court, depending on what they are. That's  
17 more what it's about.

18 But I guess my question is why not  
19 -- normally I don't ask about why the proponents  
20 draft the measures the way they do. But here it  
21 seems like there is a more direct path that the  
22 drafting could have taken. And I don't know the  
23 exact words, and maybe that's why it's not done  
24 that way, but if the idea is to constitutionalize  
25 preferential treatment programs that are permitted

1 by the U.S. Supreme Court, it could have been  
2 drafted that way. And by starting out as an  
3 anti-discrimination measure, that's what makes it  
4 seem like it's a little misleading.

5 MS. HART: Right. And again, I  
6 think that -- I can't agree with what you're saying  
7 because I disagree with your characterization of  
8 the programs allowed by the Supreme Court as being  
9 preferential treatment programs. And I think that  
10 what this is is an expression and affirmation of a  
11 particular vision of discrimination,  
12 nondiscrimination, and the goal of  
13 nondiscrimination, that clearly prohibits  
14 discriminatory preferential treatment but preserves  
15 what I don't think are preferential treatment  
16 programs permit by the Supreme Court. So we're  
17 talking across each other because we see them  
18 differently. And so I'm not trying to be  
19 obstreperous.

20 I'm trying to think about -- I guess  
21 I'm now going back to two weeks ago and thinking  
22 about the staff draft of the title which says a  
23 program -- and Ms. Eubanks and I had a discussion  
24 about whether it should say "concerning the  
25 preservation of equal opportunity" or "concerning a

1 prohibition against the denial of equal  
2 opportunity." That may have been a better  
3 characterization of the goals of the proponent.

4 I think Mr. Domenico pointed out  
5 that "equal opportunity" was then a debatable  
6 phrase. And I think, again, one of the things  
7 that's very hard in this area -- and this was true  
8 with 31 and it's true with 61, I acknowledge the  
9 difficulty of this -- is the language in this area  
10 of discussing discrimination and preferential  
11 treatment and equal opportunity and all of these  
12 kinds of programs, the language is so fraught. And  
13 coming up with the best way to characterize these  
14 things that fully explores what the proponents are  
15 trying to do is hard. And the proponents of  
16 Initiative 61 really struggled in coming up with  
17 the best way to draft their language, with what  
18 would be the best way to meet their -- their total  
19 goal with regard to nondiscrimination -- their  
20 total goal with regard to nondiscrimination was  
21 both to make a strong statement against  
22 preferential treatment and to be clear that the  
23 definition of preferential treatment didn't include  
24 what was already there.

25 So it was not a question of, you

1 know, oh, let's just get rid of the first sentence.  
2 The first sentence does something important and the  
3 second sentence, too, does something important.  
4 They are both very important to the vision of the  
5 proponents of Initiative 61 and the vision that  
6 they would like to offer as an alternative to the  
7 people of Colorado.

8 MR. DOMENICO: I do have to ask a  
9 question now about that. What does the first  
10 sentence do, then? If there's something very  
11 important about it, what types of things is the  
12 State doing that the first sentence is intended to  
13 change? I mean, because that's what these are -- I  
14 mean, that's what we're supposed to be able to  
15 understand.

16 MS. HART: Right. I don't -- again,  
17 I am not going to get into specific programs and  
18 say this is a thing the State is doing -- that is  
19 in fact doing that it can no longer do. What I  
20 will say is it seems very clear to me that there  
21 are lots of things that people in Colorado believe  
22 the state is doing, they don't want the State to do  
23 it. So many people believe that quota hiring is  
24 happening or that quota admissions to educational  
25 opportunities are happening. And it was in order

1 to address that belief, not because we think that  
2 that's happening all over the state, but because  
3 people do seem to think it's happening all over the  
4 state. And so we understand, and we agree that  
5 there should be a clear statement by the people of  
6 Colorado that we don't want -- I don't want quota  
7 hiring. I don't want quota admissions. It is not  
8 acceptable, under our constitution, to do that.

9 So I don't need to say, "Here's the  
10 thing that's happening that will change." I can  
11 say, "Here's the thing that people don't want to  
12 have happening and we don't either. And we want to  
13 make it clear that it's not allowed." And I think  
14 it's important to do that, because I think it's  
15 important to clear up a huge misunderstanding  
16 that's out there to make -- to allow people to say,  
17 "If this is happening" -- to the extent it's  
18 happening anywhere, and I don't actually think it  
19 is, but people think it is -- "to the extent this  
20 is happening anywhere, no, this is not okay."

21 But again, we are not defining this  
22 to eliminate the kinds of things that are being  
23 eliminated in other states, the kinds of outreach  
24 and recruiting and training programs that have been  
25 successful in providing equal opportunity in



1 Colorado.

2 MR. DOMENICO: Well, then, the  
3 question I have about that is a lot of your  
4 argument about -- about what 31 would do and how  
5 you think it would be -- it's deceptive, really, to  
6 me, suggests that if you're right about that,  
7 you'll have a very strong argument when 31 is  
8 challenged in front of the Supreme Court that it  
9 should be interpreted in the way you argue it  
10 should, that it shouldn't apply to these because,  
11 of course, the Court is supposed to interpret  
12 measures in a way that the -- that it thinks the  
13 average voter intended it to be interpreted. And  
14 so if you're right about that, if you're right  
15 about what people generally interpret these phrases  
16 to mean, then you don't really have anything to  
17 worry about. As long as you can convince a court  
18 of that, right? Or the Supreme Court.

19 MS. HART: Right. And I have two  
20 things to say about that. First of all, I'll  
21 return the favor and say that Mr. Westfall has  
22 quite craftily refused to respond to questions  
23 about what preferential treatment includes. And so  
24 the legislative history on Amendment 31 gives  
25 nothing for argument. That was nicely done. But

1 there's nothing there for argument to the Supreme  
2 Court or to any court about what it means, A.

3 B, the chilling effect of -- and  
4 understanding of what's happening in other  
5 jurisdictions and what's likely to be challenged in  
6 Colorado under a program that eliminates  
7 preferential treatment but doesn't -- doesn't  
8 define it and then appears to be being interpreted  
9 very broadly in other jurisdictions will be  
10 significant in terms of its impact on programs in  
11 Colorado and whether there's still funding  
12 available for them or support for them. So totally  
13 independent of what's directly prohibited, the  
14 impact will be huge.

15 And that is all -- I think you quite  
16 rightly say that is all part of what I'm sure will  
17 be -- this is sort of not my bailiwick, but I'm  
18 sure there are going to be people out there who are  
19 doing, you know, a "No on 31" campaign or whatever  
20 the yard signs will read. That's one thing I'm  
21 sure will happen.

22 The proponents of 61 wanted to do  
23 something different from that and are entitled to  
24 do something different from that, which is to offer  
25 a different alternative to the citizens of

1 Colorado, not just "No on 31," but let's make a  
2 statement about what we believe nondiscrimination  
3 in the state of Colorado means. Let's make a  
4 statement about what we will tolerate and what we  
5 will accept and what we stand for in the state of  
6 Colorado. And that's a different thing from a "No  
7 on 31" campaign. And I think that's what the  
8 proponents of 61 are trying to do. So you may  
9 disagree with their approach, but you may think,  
10 we'll just do a "No on 31" campaign. But they  
11 wanted the opportunity to participate in the  
12 initiative process that our state permits to offer  
13 this alternative to the citizens of Colorado.

14 MR. DOMENICO: Well, and I certainly  
15 think they're entitled to do that, and I think the  
16 debate you suggest the people of Colorado should  
17 have would be terrific. I really do think that a  
18 debate on what sorts of -- what preferential  
19 treatment on the basis of race and sex and these  
20 things is and what should be allowed and what  
21 shouldn't would be valuable. But this measure  
22 doesn't do that, is the problem I have. I mean --  
23 and you may be right that 31 doesn't do it either,  
24 but I'm not sure that two wrongs make a right is  
25 the sort of thing to base our decision on. I mean,

1 the problem I have here is that this makes one  
2 blanket statement using terms that I certainly  
3 agree are debatable about their definition.

4 But the second sentence, there's no  
5 doubt to me that the second sentence makes the  
6 first sentence essentially irrelevant, because the  
7 State already can do what -- whatever is allowed  
8 under the standards set by the U.S. Constitution.  
9 And I don't have a problem with, as you say,  
10 constitutionalizing the status quo, especially when  
11 there's a threat to the status quo from this other  
12 measure. And so I don't have a problem with your  
13 attempt to do that.

14 But when you essentially, in the  
15 first sentence, say, "We are making a change to the  
16 status quo" and then the second sentence completely  
17 eviscerates the first sentence, which I don't think  
18 there's much doubt, at least, it eviscerates it in  
19 many, many important ways that would appear  
20 important to the average reader. And obviously,  
21 you know, we -- we're in a tough spot. You and I  
22 probably disagree about what the average person  
23 interpreting these terms understands, and I don't  
24 know that there's a way for us to come to an  
25 agreement on that. I mean, that's just one of the

1 difficulties of the role we're put in here.

2 But I really -- it seems to me that  
3 -- I do wish that the proponents had taken another  
4 angle at this, because I think this simply -- and I  
5 don't -- not because you or the proponents are  
6 intentionally set out to deceive people. My  
7 understanding of this doesn't turn at all on your  
8 subjective motivations. I just think that the  
9 average voter would be, at best, confused by this  
10 and, at worst, misled. So that's not really a  
11 question, obviously. But feel free to respond.

12 MS. HART: Again, I mean, as you  
13 said, you and I disagree about this. And I guess I  
14 just, obviously, feel strongly about it. So saying  
15 I feel strongly is sort of irrelevant, but this a  
16 two-sentence initiative that presents to the  
17 citizens a prohibition on discrimination. And I  
18 appreciate your saying that you don't mind our  
19 constitutionalizing the status quo.

20 I guess when I think about this, I  
21 think, you know, if we didn't have a due process  
22 clause and then people said, you know, "We should  
23 have a due process clause, not because we  
24 specifically -- not because there is actually a  
25 rampant problem with violation of due process but

1 because it's worth expressing that we stand for due  
2 process," I think that that would be something that  
3 would be a good thing to do. And particularly good  
4 to the extent that there are people in the world  
5 who believe that there is not due process.

6 And so I think this is the same kind  
7 of thing. I don't think that -- as I've said  
8 before, I don't think that there's quota hiring  
9 going on or that there's quota admissions at CU's  
10 educational system or CSU's or any of the  
11 educational systems. I don't think that the K-12  
12 programs in Denver -- and again, one of the things  
13 to keep in mind is that this is all education. I  
14 don't think that the K-12 programs in Colorado are  
15 engaged in quota hiring, but some people do. And I  
16 think it's important for us to be able to say we  
17 don't want that. But I think -- to say that the  
18 definition provided in the second sentence, the  
19 definition of preferential treatment is  
20 inconsistent with preferential treatment is because  
21 you have accepted a definition of preferential  
22 treatment. It's because you think preferential  
23 treatment means a particular thing.

24 This is an interpretive question.  
25 It's a question for debate and dialogue and

1 education by the proponents of the initiative to  
2 the people, but it's not multiple subjects. It's a  
3 single subject, and that single subject is  
4 discrimination and preferential treatment, how we  
5 define it and our desire to prohibit it. And I  
6 guess this truly -- again, I would hope that the  
7 alternative you would consider, if you feel that  
8 you have to change what I think is a perfectly  
9 clear, again, short and clear title that you set  
10 two weeks ago, I hope that what you would consider  
11 is rewording it in some way and not simply  
12 eliminating these proponents' right to get on the  
13 ballot and to have this discussion with the  
14 citizens of this state.

15 MR. HOBBS: Any further questions  
16 for Ms. Hart? Thank you.

17 I do have one other person signed up  
18 to testify. Lou Ellingson?

19 MR. CORRADA: I'm not Lou Ellingson.  
20 I would like to testify, even though I put I  
21 wouldn't on the sheet.

22 MR. HOBBS: Would you come forward  
23 and identify yourself, if you will, please.

24 MR. CORRADA: My name is Roberto  
25 Corrada. I rise in support of Proposition 61 or

1 Initiative 61.

2 I just really want to preserve one  
3 argument for appeal, and that is the argument  
4 wasn't made -- Proposition 31, I do think it's  
5 unfortunate that a lot of this discussion has been  
6 one viewed against the other, because I do think  
7 that those in favor of Initiative 61 should be able  
8 to come in and argue 61 on its own merits. And I  
9 think a lot of the argumentation, really, even  
10 though it's tried not to center around 31, exists  
11 because 31 is in the picture. And I think that's  
12 unfortunate.

13 In terms of the language here, I  
14 think, Mr. Hobbs, that if it said "an amendment to  
15 the Colorado Constitution concerning a blanket  
16 prohibition against discrimination," you might  
17 rightfully have a concern. But it doesn't say  
18 that.

19 Initiative 31 also has number of  
20 exceptions to the general statement that there  
21 shall be no preferential treatment. One huge one  
22 is allowing federal programs that allow  
23 preferential treatment to continue to exist.

24 Now, under the Constitution in  
25 supremacy, those would be allowed to exist anyway.



1 But the truth is, when this type of proposition  
2 came up in various state legislatures without that  
3 exception, people voted against it because they  
4 feared that not having the prohibition would cause  
5 those federal programs to go away. So that was put  
6 in for very strategic reasons.

7 That exception is an exception that  
8 people could drive a truck through. It includes  
9 not only Title VII but, arguably, programs under  
10 Title VI, which could include a variety -- I mean  
11 almost all preferential treatment programs that you  
12 could think of. Huge exception. I don't -- I was  
13 here for the hearing on 31, I don't recall a lot of  
14 questioning about the exceptions and the nature of  
15 exception to 31.

16 Another huge exception to 31 that  
17 was made in oral argument by Ed Ramey at the time  
18 was that 31 has an exception for bona fide  
19 qualifications. People don't understand bona fide  
20 occupational qualification. I teach the subject,  
21 and it's hard enough for very sophisticated law  
22 students to understand it. But the BFOQ allows  
23 express discrimination, express preferential  
24 treatment. What a BFOQ does, if you prove a BFOQ,  
25 is that you can have an ad in the paper that says

1 "Men only need apply for this job." The 31 creates  
2 not just a BFOQ but a bona fide qualification that  
3 applies to public contracting as well as education.  
4 That sort of preferential treatment exists in no  
5 law. It's a preferential treatment category that's  
6 expressed, that's created by 31 and no other law.  
7 61 doesn't create it. So arguably, there's a  
8 preferential treatment that's created that doesn't  
9 exist by 31 even though it starts out saying there  
10 shall be no preferential treatment.

11 There are a number of other  
12 exceptions in 31. I don't think you're saying that  
13 initiatives have to be absolute and that they have  
14 to be blanket. You can have exceptions. But the  
15 only difference between 61 and 31 is where we draw  
16 the line on exceptions. We allow more types of  
17 programs that 31, arguably, does not allow. I say  
18 "arguably" because in the 31 hearing, a lot of time  
19 was spent asking the proponents of 31 to identify  
20 what preferential treatment was. And they refused  
21 to answer it. I even testified then, and I said,  
22 "Does it mean you can't put a postage stamp on a  
23 recruitment letter aimed at somebody you know is  
24 black or a woman?" They refused even to allow  
25 that.

1           This is why 61 was crafted, because  
2 we thought 31 was deceptive in that preferential  
3 treatment was understood by people that to mean  
4 certain things. It can mean a number of things.  
5 It's not a self-defining term. We wanted to put  
6 forward a debate on the issue of what preferential  
7 treatment is.

8           Now, Mr. Domenico, you might like  
9 that debate to take place, but the truth is the  
10 best way for that debate to take place -- and it's  
11 already happening -- is for an alternative  
12 initiative to be on the ballot that makes somebody  
13 say, "Geez, what's this doing that this one is not  
14 doing?" And already there have been editorials in  
15 the paper that are distinguishing the two and are  
16 causing that debate to happen.

17           Those kinds of debates did not  
18 happen in California or Washington state or  
19 Michigan. They're happening here. And we think  
20 that's the best thing for Colorado because it means  
21 that the people will be more educated about the  
22 choices they have to make on the ballot in  
23 November.

24           MR. HOBBS: Questions? Thank you.

25           Is there anybody else who wishes to

1 testify? And I'll give you a chance, Mr. Westfall,  
2 in just a moment.

3 I don't see anybody else who wishes  
4 to testify. So, Mr. Westfall, final arguments?

5 MR. WESTFALL: Mr. Hobbs, if I could  
6 just have three minutes to go out, because  
7 Ms. Corey, of the movement, would also like to  
8 speak. I think there's over an hour's worth of  
9 colloquy. There's a number of things that I could  
10 spend time disagreeing on. I don't want to burden  
11 the board with a full 30-minute, point-by-point  
12 rebuttal of the things that we've heard. And I  
13 think if you will just afford me about three  
14 minutes, we can if go out in the hallway and I can  
15 try to be very structured and very focused on  
16 closing comments if you would allow me.

17 MR. HOBBS: Okay. We'll take a  
18 three-minute recess.

19 MR. WESTFALL: Thank you very much.

20 (A recess was taken from 10:21 a.m.  
21 to 10:27 a.m.)

22 MR. HOBBS: Okay. Let's resume  
23 after a recess. The time is now 10:28.

24 Mr. Westfall?

25 MR. WESTFALL: I'd like to make a

1 few comments and then Ms. Corey would like to just  
2 make a few comments. And I think this will be  
3 relatively short. Again, I thank you for the  
4 opportunity to go on and sort of go through all my  
5 notes as to -- again, to try to avoid the  
6 temptation of trying to make a point-by-point  
7 rebuttal.

8 I greatly respect Ms. Hart's passion  
9 and desire to want to propose some sort of  
10 alternative, but the alternative needs to be  
11 clearly expressed to the voters. If what they want  
12 is something that preserves certain preferences and  
13 preferential treatment, then they've got to put  
14 that on the ballot. Time and time again, through  
15 the hour colloquy, I heard virtually nothing  
16 talking about discrimination. I heard talking  
17 about the kinds of programs that they want to  
18 preserve. It is -- it should be abundantly clear  
19 to the three of you that that's the purpose of this  
20 measure. And if they want to have it to be a  
21 dueling 61 versus 31 and saying, "This is our  
22 vision, this is what we're preserving," then  
23 articulate it. Don't have it be concerning a  
24 prohibition against discrimination. Don't -- put  
25 the second sentence out as its own measure.

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1 I can't imagine that -- maybe I'm  
2 wrong, but we'll see what they come up with. But  
3 something that did what she's saying they want to  
4 do is easily draftable. We've got plenty of time.  
5 We're early March. They've got plenty of time to  
6 go back to the drawing board. But I strongly urge  
7 the title board to send them back to the drawing  
8 board. Make them come up with a title, or excuse  
9 me, a measure that you can draw -- you can do an  
10 amendment to the Colorado constitution concerning  
11 fill in that blank, whatever it is, whether it's  
12 maintenance of certain preferential treatment  
13 programs or certain -- defining discrimination to  
14 mean such-and-such a thing. Make them fill in the  
15 blank on the measure itself as to after the word  
16 "concerning" so the single subject is clear to the  
17 voters and not misleading. That's all we ask. And  
18 I won't -- I won't belabor it. Again, did I lose  
19 my --

20 MR. HOBBS: I have a question for  
21 you.

22 MR. WESTFALL: I should have let her  
23 go first. My mistake.

24 MR. HOBBS: Something that  
25 Mr. Corrada said struck me. And I'll probably

1 mischaracterize this quite a bit. But it seemed  
2 like there's a point of view, maybe, that No. 31  
3 and No. 61 are really very similar. They both are  
4 prohibiting discrimination. The only thing that's  
5 different is the exceptions.

6 MR. WESTFALL: I have to say that's  
7 incredibly clever of Mr. Corrada, but I  
8 fundamentally disagree with his  
9 mischaracterization. One is designed to preserve  
10 certain preferential treatment. That is the very  
11 purpose. I understand, you know, his argument, and  
12 I think it's a very clever argument. I just  
13 fundamentally disagree with it. They're not just  
14 different in type, they're different in the very  
15 structure of what they're trying to accomplish.  
16 And the voters need to understand that if they're  
17 going to be dueling measures on the ballot. Don't  
18 hide behind concerning the prohibition of  
19 discrimination. That's not what 61 is about at  
20 all. I fundamentally disagree with that.

21 MR. HOBBS: Okay. Any other  
22 questions for Mr. Westfall? I don't know whether  
23 you're going to take over child care duties now  
24 or. . .

25 MR. WESTFALL: I think Ms. Corey has

1 a few remarks.

2 MS. COREY: Very few, to be sure.

3 Thank you so much, members of the  
4 board. My name is Jessica Peck Corey, and maybe  
5 you didn't know, but it's Take Your Daughter to  
6 Work Day. So I have my three-month old, Caroline,  
7 here with me. Thank you for being so gracious in  
8 allowing her here in the room.

9 I come here today as a citizen and  
10 one who is a strong supporter of the initiative  
11 process and also a strong supporter of equal  
12 opportunity in this country.

13 I decided to seek the guidance of  
14 Mr. Westfall on this issue because I believe that  
15 the language of 61 is fraudulent. And we don't  
16 need to go over the specifics of that. But I  
17 strongly believe that if we went out and rounded up  
18 ten voters on the street right outside here on  
19 Broadway, the vast majority of them would not  
20 understand what this initiative is attempting to  
21 do.

22 This is a sentiment articulated  
23 yesterday in "The Rocky Mountain News" editorial  
24 pages, and it's a reasonable one. Like  
25 Mr. Westfall said, we aren't here in an effort to



1 kill the active dialogue. We're here to get it  
2 started, and we're here to get it started on honest  
3 terms. The proponents of 61 have plenty of time to  
4 go back and to create language that allows for that  
5 genuine debate.

6           The last thing that I want to talk  
7 about is that we hear from the proponents of 61  
8 continuously that 31 would kill all valid -- or at  
9 least a substantial number of valid equal  
10 opportunity programs, targeted recruitment, that  
11 sort of thing. As a member of The Blue Ribbon  
12 Commission on Diversity at the University of  
13 Colorado, appointed by Hank Brown, I have to  
14 strenuously disagree with that and say that every  
15 race-neutral program that is perpetuated by the  
16 University of Colorado or any university in the  
17 state will be allowed to go forward and flourish.  
18 And if that at all -- whether or not those programs  
19 are allowed or disallowed factors into your  
20 decision, please know that after spending 16 months  
21 analyzing these programs, I believe they will not  
22 be affected.

23           Thank you so much for your time and  
24 consideration. If you have any questions, I'm  
25 happy to answer them.

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1 MR. HOBBS: Any questions? Okay.

2 Thank you very much.

3 MS. COREY: Thank you.

4 MR. HOBBS: I don't have anybody  
5 else signed up to testify. Is there somebody else?  
6 Yes, sir?

7 MR. PAREDES: I'm Andrew Paredes,  
8 one of the proponents of 61.

9 MR. HOBBS: Come forward. Please  
10 identify yourself for the record and who you  
11 represent.

12 MR. PAREDES: Okay. My name is  
13 Andrew Paredes, and I'm one of the proponents of  
14 Proposed Initiative 61. And I'm nervous.

15 MR. HOBBS: Would you spell your  
16 last name, please.

17 MR. PAREDES: It is P-a-r-e-d-e-s.

18 Just for the record, I am not an  
19 attorney, don't study law. I am a voter, and so I  
20 -- and a proponent. And so I think I can maybe  
21 speak accurately to what an average voter who is  
22 not an expert in the law might think. And it was  
23 ours, my proponents' and my intention to file this  
24 amendment to give a competing way of looking at the  
25 prohibition of discrimination and preferential

1 treatment. So at issue is the fact that there  
2 should be no discrimination. And there may be  
3 five, two, six, 14 different ways of going about  
4 doing that.

5 We have thoughts -- we are trying to  
6 articulate a way and put on the ballot a way to go  
7 about doing that that we think is the best way to  
8 do it. And that is the purpose of the initiative  
9 and -- and we may have, in this discussion, spent a  
10 lot of time talking about, you know, the particular  
11 second sentence, because there is not much  
12 discussion needed, you know, about the first  
13 sentence. That seems to be hashed out and that  
14 seems to be fairly self-evident. So our intention  
15 with this is to put on the ballot a way to deal  
16 with discrimination but the way that we think would  
17 be the best way to go about doing that. And  
18 hopefully, it will be set and up to the voters to  
19 hash it all out and make their decision. And  
20 that's fine.

21 MR. HOBBS: Thank you very much.

22 Questions? Thank you.

23 And Ms. Hart, I'll give you one more  
24 minute if you need it. We have got two other  
25 measures we want to get to. But if you would like

1 the time, I want to give you a fair chance.

2 MS. HART: No, I feel like I've said  
3 what I need to say.

4 MR. HOBBS: Okay. Thank you.  
5 Then I'll turn to board discussion.  
6 Any discussion by the board.

7 MR. DOMENICO: Well, I'll start.  
8 I mean, I think I was pretty clear  
9 last time that I had real problems with this. And  
10 I'm -- as I say, I appreciate what the proponents  
11 are trying to do. I don't -- I don't agree or even  
12 really care what -- whether they intend to be  
13 misleading or deceptive. I don't want to  
14 characterize their efforts that way. I think this  
15 is a good-faith effort. I just -- it's clearer to  
16 me than ever that this really is the kind of thing  
17 that the prohibition against confusing or  
18 deceptive, in the sense of not of intentionally  
19 deceptive but of measures that contain things that  
20 the average voter would not -- would be surprised  
21 and confused by.

22 It's quite clear to me that that's  
23 what is -- would happen here. And I mean, the  
24 Supreme Court has very clearly said that certain at  
25 least racial preferences are constitutional. They

1 use that language. So it doesn't require, really,  
2 any speculation on our part that the second  
3 sentence does something that the first sentence  
4 purports to -- the second sentence allows something  
5 that the first sentence purports to prohibit.

6 Now, the proponents, I think, would  
7 like to -- for State constitutional purposes, what  
8 I'm hearing is they would like to say that what the  
9 Supreme Court is upholding do not amount to racial  
10 preferences. And they could do that and, as I say,  
11 I think it's a valuable exercise to have the debate  
12 over what are proper forms of preferences because,  
13 frankly, I think there's a lot less disagreement  
14 about that than there seems to be about these  
15 broader terms.

16 And so I encourage them, if the  
17 board agrees with me and we vote down this measure,  
18 to come back with something that more clearly  
19 defines -- seeks to define those terms.

20 But this doesn't do that. And I  
21 think it is just exactly the type of measure that  
22 the deceptive or surreptitious language that the  
23 Supreme Court has given us.

24 And I know Ms. Eubanks said that  
25 there was a standard that the Supreme Court has

1 given for single subject, which if she's been able  
2 to find one standard, I'd like to hear it. There  
3 seem to be many standards. But part of the  
4 analysis is definitely that a measure can't contain  
5 things that typical voters would be misled by. And  
6 I think that including a blanket prohibition and  
7 then essentially a blanket unprohibition in the  
8 second sentence, which is what this seems to do, is  
9 misleading and will be confusing.

10 And I don't think the second  
11 sentence really can be properly viewed as just  
12 exceptions the way that Amendment 31 contained  
13 exceptions. It really is kind of a complete flip  
14 of the first sentence.

15 And I certainly hope that the  
16 proponents don't think that this should prevent  
17 them from coming back with something else. I agree  
18 with Mr. Corrada, as I think I said, that this is a  
19 valuable debate, and it may be the best -- that the  
20 best way to have the debate is to have competing  
21 propositions. I just think that this particular  
22 measure is misleading in a way that we can't set a  
23 title for it, as I think the efforts to set a title  
24 so far show that it's essentially impossible to set  
25 a clear title. And the reason for that is because

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1 the measure itself is essentially self-  
2 contradictory and confusing.

3 MR. HOBBS: Ms. Eubanks?

4 MS. EUBANKS: So many things, so  
5 little time.

6 I think where I want to start is the  
7 discussion that we had at our last meeting. And at  
8 least the position that I advocated at that point  
9 in time in terms of, one, the title board not  
10 getting into the business of trying to determine  
11 the effect of the measure. And I think the Court  
12 has generally been clear that that is not our role  
13 and something that we should not do.

14 But in terms of the arguments that  
15 have been made both by Mr. Westfall as well as  
16 other members of this board, I had to go back to  
17 the case law to try to get a little bit more  
18 guidance or see if we could find any guidance in  
19 terms of where do we draw the line between trying  
20 to -- being able to determine what a measure does  
21 in a manner sufficient to determine whether it  
22 constitutes a single subject without crossing that  
23 line of the determination of what its impact or  
24 effect may be.

25 And I did find some very helpful

1 language in a fairly recent decision of the Supreme  
2 Court, and that is the decision on No. 55. And  
3 that measure was the one that involved the  
4 restrictions on nonemergency services in which the  
5 Court struck down the measures containing more than  
6 one subject.

7           And it was very helpful because they  
8 had a very detailed discussion, again emphasizing  
9 the fact that we should not be, as the title board,  
10 making a determination as to the effect of a  
11 measure but that we definitely have to analyze a  
12 measure to fulfill our duty to determine whether a  
13 single subject exists.

14           And so in light of that, in trying  
15 to balance what the Court has told us in that  
16 regard, that gets me to some of the issues that  
17 I've been asking questions about. Things like the  
18 language of the second sentence in subsection 1 of  
19 No. 61, what it may or may not apply to, what it is  
20 effective in terms of at least is it  
21 constitutionalizing, perhaps, current as well as  
22 future Supreme Court decisions in this area.

23           And perhaps one way of  
24 characterizing this measure is where I started out  
25 at the last meeting, which is a prohibition with an



1 exception, whether, as Mr. Westfall would  
2 characterize it, the exception swallows the  
3 prohibition, whether, as Ms. Hart explains it in  
4 terms of ensuring that certain types of programs  
5 which she characterizes as equal opportunity  
6 programs are preserved, whether it's characterized,  
7 perhaps, as -- more appropriately as preserving the  
8 status quo. And I base that on some of the  
9 responses to my questions about if you have a  
10 program or service that, for example, is based on  
11 race and it doesn't meet the standards that have  
12 been set forth by the U.S. Supreme Court, what  
13 happens? It doesn't continue to exist.

14 That perhaps this measure is  
15 constitutionalizing the status quo in terms of what  
16 currently isn't allowed as well as those types of  
17 programs, however you may characterize them, that  
18 are allowed under the U.S. Constitution.

19 And that's -- in terms of that  
20 constitutionalizing that case law, both supporting  
21 certain types of programs and striking down certain  
22 programs.

23 So I think that there's different  
24 ways of characterizing and trying to understand  
25 this measure for purposes of single subject

1 analysis.

2 Now, in terms of those different  
3 options, I don't know that I'm in the same place  
4 that I was two weeks ago. And it's interesting,  
5 because in my discussion with Ms. Hart we talked  
6 about the fact that other cases dealing with voter  
7 surprise, voter fraud, were -- tended to be  
8 lengthy. Things were very hidden. Those were the  
9 concerns that the Court had.

10 As Mr. Westfall said, you know, this  
11 measure obviously is not lengthy but is complex.  
12 And I think that the fact that even what was at  
13 issue in No. 55 was a very short initiative. It  
14 contained three sentences. And yet the Court found  
15 that because it was vague on its face, that it  
16 included purposes that would surprise the voters if  
17 they voted on that measure and then found out that  
18 it had this purpose and application.

19 And so I don't know that --  
20 obviously, 61 is different than most of the cases  
21 dealing with voter surprise and fraud, but I do  
22 think that 55 is very helpful in understanding that  
23 even a short measure can be complex and may be  
24 worded in a way that does not allow voters from  
25 knowing what they're voting on.

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1                   It's a very tough call. I don't  
2 know if, for folks that aren't attorneys, whether  
3 or not they will know what the language in that  
4 second sentence of subsection 1 will mean and  
5 whether or not you have sort of the log-rolling  
6 threat because they think they understand the first  
7 sentence and perhaps don't understand the -- what  
8 the second sentence may mean in terms of an  
9 exception or preservation of certain types of  
10 programs, they may vote for this and then find out,  
11 just like in 43, the Court's discussion of they  
12 think they're getting rid of the single-subject  
13 requirements and yet they find out that for certain  
14 measures they weren't getting rid of the  
15 single-subject requirement. I think there is that  
16 potential with this measure.

17                   I think in terms of voters knowing  
18 from the language of the measure the effect of a  
19 yes or no vote may be questionable based on the  
20 language of the measure itself.

21                   I agree, I think, with Mr. Hobbs'  
22 comment that if we were to find that this measure  
23 constitutes a single subject, I'm not sure that the  
24 title that we set at the meeting two weeks ago  
25 contains a statement of that single subject. I

1 think that that would have to be revisited if we  
2 get that far.

3 But for the -- for the time being,  
4 in terms of the single-subject issue, I think that  
5 the vagueness of the measure -- I mean, looking at  
6 the difficulty that this board has had in trying to  
7 ascertain and understand the meaning of that  
8 language I think is indicative of the problems that  
9 it may cause to the voters in terms of being  
10 misleading or being fraudulent in terms of them not  
11 understanding what it is that they're voting on.

12 I don't make these comments lightly.  
13 I think that this board has always been very aware  
14 of the importance of our decisions, and we take  
15 that responsibility very seriously. I just feel,  
16 especially in light of the guidance that the Court  
17 has given us, especially in No. 43 and No. 55, that  
18 at this point, that the measure doesn't meet the  
19 single-subject requirements, multiple as they may  
20 be. And I think I was referring specifically to  
21 the test that the Court has set forth. And I agree  
22 that the Court has -- has given us very many  
23 differing concepts to take into consideration when  
24 determining whether a measure has a single subject.

25 And I think primarily because of the

1     vagueness of the language of the second sentence,  
2     that the measure does not constitute a single  
3     subject.

4             MR. DOMENICO: Just to highlight  
5     your difficulty with that second sentence, and it  
6     does seem simple, but I've got in front of me --  
7     but the second sentence pulls within it, basically,  
8     all of the Supreme Court's jurisprudence on this  
9     point. And I've got two of the more recent cases  
10    in front of me, the Parents Involved case, which  
11    Ms. Hart cited, and Grutter, which I cited. And  
12    Parents Involved is 104 pages long and Grutter is  
13    89 pages in the report. So it's -- I think that  
14    highlights the sort of, I hesitate to say,  
15    deceptive simplicity of the length of the measure.  
16    It's really quite complex and difficult to  
17    understand.

18            MR. HOBBS: Well, I agree with the  
19    comments made by Mr. Domenico and Ms. Eubanks and  
20    reluctantly agree with their conclusions. I said  
21    reluctantly because I do think it's important that  
22    the board be very cautious about being an obstacle  
23    to petitioners, except that here we really do have  
24    some obligations under the statute in the  
25    constitution and the -- what the Court has told us.

1 And, you know, I'm going to try to avoid repeating  
2 the comments of Mr. Domenico and Ms. Eubanks. But  
3 I really think this is a very difficult measure for  
4 the board to understand. And the Supreme Court has  
5 said that if we cannot understand it well enough to  
6 set a title, then we cannot set a title. And I  
7 don't know how to set a title for this measure, a  
8 fair title that expresses a single subject.

9 I think it really is different than  
10 No. 31. And No. 31 was a struggle. And I think it  
11 was a struggle for me personally and, I think, for  
12 the board and, I think, for the Court. But to me  
13 it was at least a struggle that was understandable.  
14 And it had to do with, you know, what is  
15 discrimination. And at least I think it was  
16 understandable. Here I think because of the  
17 uncertainty about the meaning of the second  
18 sentence, it's a different situation. And I don't  
19 -- again, I don't know how to express in the titles  
20 what the measure is doing. You know, we could go  
21 with what the titles we set, but I don't think a  
22 voter can understand what the measure does reading  
23 the titles that we set. And I think that the  
24 reason is because of the uncertainties about what  
25 the second sentence means.

1 I really did try to look at this as  
2 maybe -- as just a question of two measures, No. 31  
3 and No. 61, that each prohibit discrimination and  
4 each have their own approach to what exceptions  
5 there should be. But No. 31, I think the  
6 exceptions were actually clear in that case, and I  
7 think we expressed them in the title, and I don't  
8 think that was the struggle that we had. Here we  
9 really are struggling with what is permitted in  
10 light of the first sentence's prohibition on  
11 discrimination.

12 And I go back to -- well, really, a  
13 question that I raised earlier in this discussion,  
14 and that is, that it still seems to me that voters  
15 would, you know, seeing a measure that says it  
16 prohibits discrimination, would be surprised to  
17 find that, in fact, it permits preferential  
18 treatment to the extent permitted by the U.S.  
19 Supreme Court. And that's the way I understand the  
20 measure. And I think that kind of goes back to --  
21 well, supports the discussions about the measure  
22 being misleading. And again, I agree with  
23 Mr. Domenico. I don't want to characterize  
24 people's motives. I don't think that's relevant  
25 here. But I think the measure is inherently

1 misleading because of the way it's drafted. And so  
2 I think I would also be a no vote on finding that  
3 the measure is a single subject.

4 If there is no other discussion, I  
5 think a motion would be in order.

6 I think -- I'm not sure what the  
7 proper motion is, but I'll take a stab at it. I  
8 think I'll move that the board grant the motion for  
9 rehearing and find that the measure does not  
10 comprise a single subject and strike the titles  
11 that were set at the last hearing.

12 MR. DOMENICO: I'll second that  
13 motion.

14 MR. HOBBS: Is there any further  
15 discussion? If not, all those in favor say "Aye."

16 MR. DOMENICO: Aye.

17 MS. EUBANKS: Aye.

18 MR. HOBBS: Aye.

19 All those opposed, say "No."

20 That motion carries three to zero.

21 That concludes No. 61. The time is  
22 10:57 a.m. Thank you.

23 (The proceedings adjourned at  
24 10:57 a.m.)  
25



C E R T I F I C A T E

STATE OF COLORADO )  
 ) ss.  
COUNTY OF DENVER )

I, Diane M. Overstreet, Certified Realtime Reporter and Notary Public in and for the State of Colorado, duly appointed to take the aforementioned proceedings, certify that the proceedings were taken in shorthand by me at the time and place aforesaid and were thereafter reduced to typewritten form by me and processed under my supervision, the same consisting of 89 pages, and that the same is a full, true, and complete transcription of my machine shorthand notes. I further certify that I am not related to, employed by, nor counsel to any of the parties herein, nor otherwise interested in the events of the within cause.

IN WITNESS HEREOF, I have affixed my notarial seal this 16th day of March, 2007. My commission expires July 6, 2008.

\_\_\_\_\_  
Diane M. Overstreet  
Certified Realtime Reporter

Final #31

Be it Enacted by the People of the State of Colorado:

Article II of the constitution of the state of Colorado is amended by the addition of the following section:

SECTION 31: NONDISCRIMINATION BY THE STATE

(1) THE STATE SHALL NOT DISCRIMINATE AGAINST, OR GRANT PREFERENTIAL TREATMENT TO, ANY INDIVIDUAL OR GROUP ON THE BASIS OF RACE, SEX, COLOR, ETHNICITY, OR NATIONAL ORIGIN IN THE OPERATION OF PUBLIC EMPLOYMENT, PUBLIC EDUCATION, OR PUBLIC CONTRACTING.

(2) THIS SECTION SHALL APPLY ONLY TO ACTION TAKEN AFTER THE SECTION'S EFFECTIVE DATE.

(3) NOTHING IN THIS SECTION SHALL BE INTERPRETED AS PROHIBITING BONA FIDE QUALIFICATIONS BASED ON SEX THAT ARE REASONABLY NECESSARY TO THE NORMAL OPERATION OF PUBLIC EMPLOYMENT, PUBLIC EDUCATION, OR PUBLIC CONTRACTING.

(4) NOTHING IN THIS SECTION SHALL BE INTERPRETED AS INVALIDATING ANY COURT ORDER OR CONSENT DECREE THAT IS IN FORCE AS OF THE EFFECTIVE DATE OF THIS SECTION.

(5) NOTHING IN THIS SECTION SHALL BE INTERPRETED AS PROHIBITING ACTION THAT MUST BE TAKEN TO ESTABLISH OR MAINTAIN ELIGIBILITY FOR ANY FEDERAL PROGRAM, IF INELIGIBILITY WOULD RESULT IN A LOSS OF FEDERAL FUNDS TO THE STATE.

(6) FOR THE PURPOSES OF THIS SECTION, "STATE" SHALL INCLUDE, BUT NOT NECESSARILY BE LIMITED TO, THE STATE OF COLORADO, ANY AGENCY OR DEPARTMENT OF THE STATE, ANY PUBLIC INSTITUTION OF HIGHER EDUCATION, ANY POLITICAL SUBDIVISION, OR ANY GOVERNMENTAL INSTRUMENTALITY OF OR WITHIN THE STATE.

(7) THE REMEDIES AVAILABLE FOR VIOLATIONS OF THIS SECTION SHALL BE THE SAME, REGARDLESS OF THE INJURED PARTY'S RACE, SEX, COLOR, ETHNICITY, OR NATIONAL ORIGIN, AS ARE OTHERWISE AVAILABLE FOR VIOLATIONS OF THEN-EXISTING COLORADO ANTI-DISCRIMINATION LAW.

(8) THIS SECTION SHALL BE SELF-EXECUTING. IF ANY PART OF THIS SECTION IS FOUND TO BE IN CONFLICT WITH FEDERAL LAW OR THE UNITED STATES CONSTITUTION, THE SECTION SHALL BE IMPLEMENTED TO THE MAXIMUM EXTENT THAT FEDERAL LAW AND THE UNITED STATES CONSTITUTION PERMIT. ANY PROVISION HELD INVALID SHALL BE SEVERABLE FROM THE REMAINING PORTIONS OF THIS SECTION.

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